


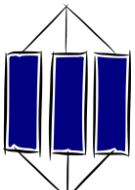
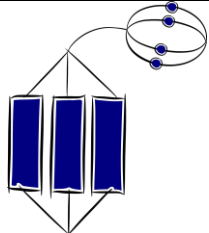


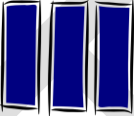
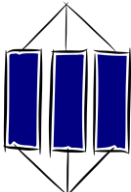
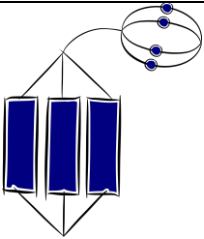


NZC: Learning Languages: Proficiency Descriptor: Communication: Selecting and using language, symbols and texts to communicate.

Level 1 and 2: Receive and produce information



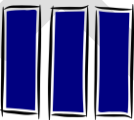
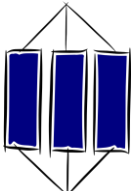
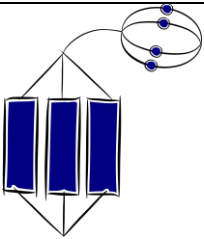
<b>SOLO Functioning Knowledge Rubric</b>	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
<b>Learning Intention</b> <i>[verb] [content] [context]</i>	<i>[Needs help]</i>	<i>[FK: if directed]</i>	<i>[FK: aware but no reasons – makes mistakes]</i>	<i>[FK: purposeful – strategic – knows why and when – can identify mistakes]</i>	<i>[FK: new ways -seeks feedback to improve – acts as role model – teaches others]</i>
<b>Receive information</b> - Spoken text - Written text	I can't understand what I hear or read.	I can understand parts of what I hear or read with help. [limited understanding of the gist of the text]	I can understand what I hear or read. But I am not 100% certain of all the vocabulary used. [understands the gist of the text but cannot explain why]	I can understand what I hear or read. I can justify the meaning using what I have heard or read.	I can give an opinion and justify this. I can make inferences/conclusions from the information I have heard/read and justify this. [can read nuance and meanings not stated - within and beyond the text] ( make a double

					<p>because )</p> <p>I can help others understand the meaning of what they hear , read.</p> <p>I can use/adapt this understanding to produce new thinking in a different context.</p>
Effective strategies	Need to re-learn and repeat	Filling in gap activities, matching, need repetition, hexagons	Hexagons, increased mediums of language delivery/exposure	Making connections with culture, seek out similar words,	Make links to own language, noticing similarities and differences, word order (eg. French is similar to English but Japanese and German are different at times)

<b>SOLO Functioning Knowledge Rubric</b>	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
<b>Learning Intention</b> <i>[verb] [content] [context]</i>	<i>[Needs help]</i>	<i>[FK: if directed]</i>	<i>[FK: aware but no reasons – makes mistakes]</i>	<i>[FK: purposeful – strategic – knows why and when – can identify mistakes]</i>	<i>[FK: new ways -seeks feedback to improve – acts as role model – teaches others]</i>
<b>Produce Information</b>  <ul style="list-style-type: none"> <li>- Spoken (<i>pair, group, digital recording</i>)</li> <li>- Written</li> </ul>	I cannot share/communicate (speak or write) about what I have read/heard in the text.  [share or communicate?]	I can share/communicate (speak/write) about parts of the text but only if I am prompted.  [limited understanding of the gist of the text]	I can share/communicate (speak/write) about the text. But I am not 100% certain of all the vocabulary used.  [understands the gist of the text but cannot explain why]	I can share/communicate (speak/write) about the text.  I can justify what I communicate.	And I can share/communicate an opinion about the text and justify this.  I can share/communicate inferences/conclusions from the information I have heard/read and justify them.  <i>[communicate nuance and meanings not stated - within and beyond the text]</i>  ( make a double

					<p>because )</p> <p>I can help others share/communicate about the meaning of what they hear , read.</p> <p>I can use/adapt this understanding to communicate in a different context.</p>
Effective strategies			-	-	

DRAFT

<b>SOLO Functioning Knowledge Rubric</b>	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
<b>Learning Intention</b> <i>[verb] [content] [context]</i>	<i>[Needs help]</i>	<i>[FK: if directed]</i>	<i>[FK: aware but no reasons – makes mistakes]</i>	<i>[FK: purposeful – strategic – knows why and when – can identify mistakes]</i>	<i>[FK: new ways -seeks feedback to improve – acts as role model – teaches others]</i>
<b>Participating and Contributing in communities</b>  <ul style="list-style-type: none"> <li>- Shows social awareness when interacting with others</li> </ul> <p><i>Eg. Appropriate volume, gestures</i></p>	I am unaware of the social expectations of the culture	I show social awareness if reminded	I usually show social awareness but sometimes I forget	I show social awareness and I know when, where and how.  I am flexible and behave appropriately in different situations	The social expectations of the other culture are also my social expectations  I am socially responsive and adaptive  I respond intuitively when reacting with others

Effective strategies			-	-	
----------------------	--	--	---	---	--

DRAFT