HOT STUDENT SOLO CODED SELF ASSESSMENT RUBRIC FOR PROBLEM BASED LEARNING

PROBLEM BASED LEARNING SELF ASSESSMENT RUBRIC	Constructing Relevant Questions e.g. Formulating focus question/s	Plan the Research e.g. GANTT Chart for process/ Locating resources for content	Discover Relevant Information e.g. Identifying and retrieving information	Constructing Knowledge 1 e.g Analysing information and data: Breaking information into its constituent parts and finding out how the parts relate to one another and to an overall idea.	Constructing Knowledge 2 e.g. Conclusion and Evaluation of new knowledge	New insights and understandings – process/content e.g. Presentation : Create a presentation that puts all elements together to form a functional whole. Self Assessment: Rubric for process and content
Prestructural						
Unistructural/ Multistructural						
Relational						
Extended Abstract						

PBL Process: Authenticating the Learning>Awakening Prior Knowledge> Constructing Relevant Questions>Plan the Research>Discover Relevant Information> Construct Knowledge>New Insights and Understandings>Self and Peer Evaluation