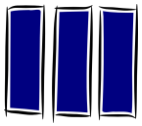
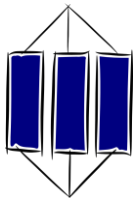
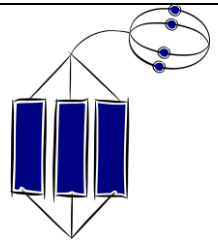
SOLO Open to Learning Conversations	Prestructural	Unistructural	 Multistructural	 Relational	 Extended abstract
Learning Intention *[verb] [content] [context]*	*[Needs help]*	*[if directed]*	*[aware but no reasons – makes mistakes]*	*[purposeful – strategic – knows why and when – can identify and self correct mistakes]*	*[new ways -seeks feedback to improve – acts as role model – teaches others]*
Describe your concern as your point of view. [MS] **Explain** what your concern is based on. [R] **Invite** others' point of view. [MS] **Paraphrase** and check[MS] **Detect** and check [EA] **Establish** common ground. [EA] **Make a plan** to get what you both want. [EA]	I need help to [*insert task*] with a colleague.	I can *[insert task]* with a colleague if directed.	I can *[insert task]* with a colleague. However, I am not sure how or why I am doing this and I make mistakes.	I can *[insert task]* with a colleague. I can explain how and why I do this.	I can *[insert task]* with a colleague. I can explain how and why I do this. I seek (and act on feedback) to improve the effectiveness of my professional learning conversation/s.
Effective strategies		**DESCRIBE:** Provide examples and illustrations of your views. **INVITE:** Seek feedback and disconfirmation	**EXPLAIN:** Disclose the reasoning that leads to your views **INVITE:** Listen deeply, especially when views differ from your own **MAKE A PLAN:** Share the problems and the problem-solving process	**DESCRIBE EXPLAIN:** Treat own views as hypotheses rather than taken for granted truths **INVITE:** Share control of the conversation including the management of emotions. **MAKE A PLAN:** Require accountability for collective decisions.	**DESCRIBE EXPLAIN:** Seek feedback and disconfirmation **MAKE A PLAN:** Foster public monitoring and review of decisions

HookED
www.pamhook.com