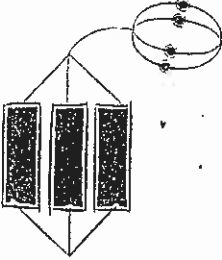
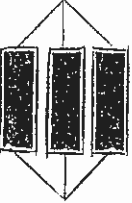
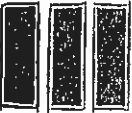




# Managing Self

Hooked on Thinking SOLID Coded Rubric Template

	<p>I can use my mat manners without being told and know why and I can help others to do the same</p>	
	<p>I can use my mat manners without being told and can explain why <del>it</del> <sup>they are</sup> is important</p>	
	<p>I can use my mat manners without being told.</p>	
	<p>I can use my mat manners when the <b>(T)</b> reminds me</p>	
	<p>I don't know how to use my mat manners</p>	

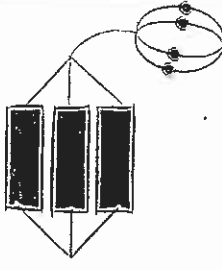
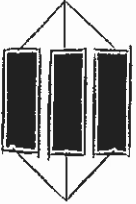



Shared Expectations: Mat Manners

- keep arms/legs to self
- look/listen at speaker

- Put my hand up and wait my turn.

# Managing Self

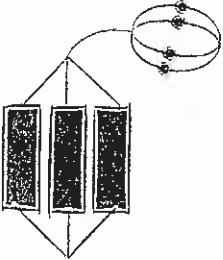
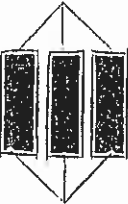



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	<p>I can use the right voice at the right time and I know where and why to use it. I can remind others.</p>	
	<p>I can use the right voice at the right time and I know when, where, and why to use it.</p>	
	<p>I can use the right voice at the right time.</p>	
	<p>I can use the right voice when the teacher reminds me.</p>	
	<p>I don't know what voice to use.</p>	

Define right voice  
→ list different voices

# Managing Self

Hooked on Thinking SOLO Coded Rubric Template

	<p>I can stay on task without being reminded and I can say why this is important and I can help others to do the same.</p>	
	<p>I can stay on task without being reminded and I can say why this is important for my learning.</p>	
	<p>I can stay on task without being reminded.</p>	
	<p>I can stay on task when my teacher reminds me.</p>	
	<p>I don't know how to stay on task.</p>	

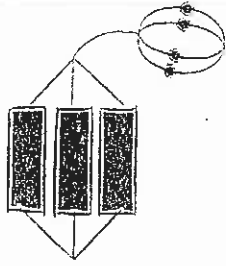
'On task'

Expectat<sup>n</sup>:

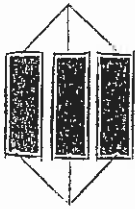
- Listen / Follow instructions
- When you get stuck look around you and ask a friend use my time well

# Managing Self

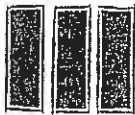
Hooked on Thinking SOLID Coded Rubric Template



I can put my book bag in my bag without being told and I can say why this is important and reflect on how this is helping my learning.



I can put my book bag in my bag without being told and I can say why this is important.



I can put my book bag in my bag without being told.



I can put my book bag in my bag if someone reminds me.



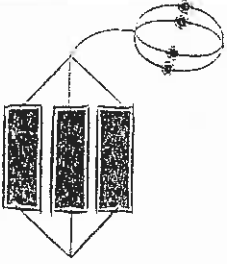
I don't know how to pack my bag so that it is ready for school.

## Remembering my book bag

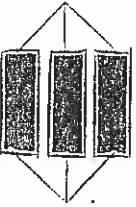
# Take responsibility for <sup>my</sup> ~~your~~

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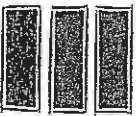
## Homework



... ..  
and help others  
do it too.



... .. and complete  
it myself and I know  
why and when I  
need to do it.



I write my h/w,  
take it home and  
do it, with support.



I write my homework  
when told.



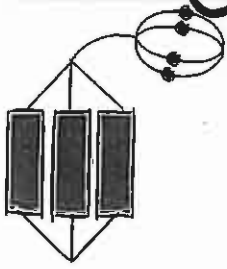
What homework!  
(No comment)

## Managing self

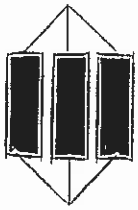
Wearing the correct uniform.

Hooked on Thinking SOLO Coded Rubric Template

Wearing the correct uniform.



... I can be a role model for others to see how a uniform can be worn with pride



... and I know why it is important to do this.



I know what is the correct school uniform and can wear the correct uniform for each class.



I know what is the correct school uniform

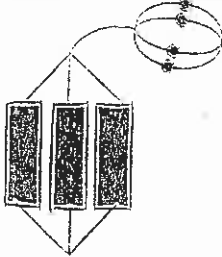
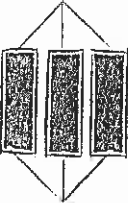
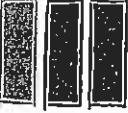




I don't know what the correct uniform is.

Managing Self

# Being prepared for each class.

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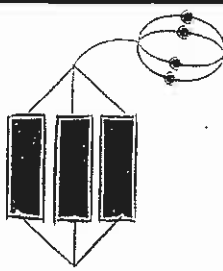
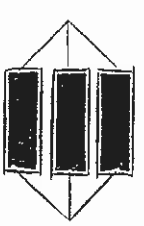
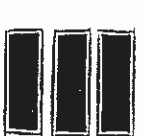


	----- and now I can help others and realise the importance of being prepared. I can help others.	
	----- and I understand why & when I need to be prepared.	
	I have my correct stationery & equipment for the lesson.	
	I have my stationery.	
	I am not prepared.	

## Managing Self

# To complete tasks during

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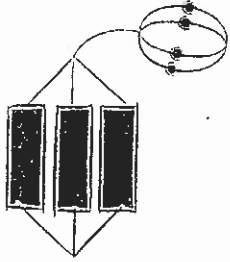
## independent learning time

	I can finish all set tasks in the time given and I know why I need to do each one. I can help others to do the same.	
	I can finish all set tasks in the time given and I know why I need to do each one.	
	I can finish a task and go on to the next one.	
	I always finish one task during independent time.	
	I can not manage my time.	

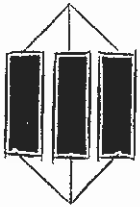
# Managing Self.



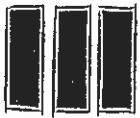
# can Ask for help if I need it



I know when and why I need to ask for help, and know who to ask in any situation.



I know why I need to ask for help and who I need to ask.



I ask for help whenever I need it.



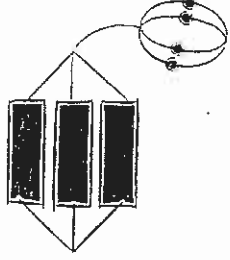
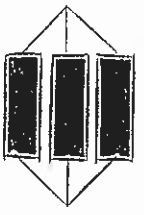



I sometimes ask for help.



I do not ask for help.

## Managing Self

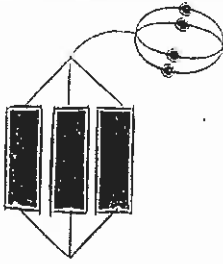
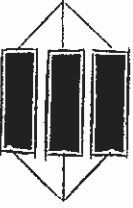



stay on task even when others are <sup>trying to</sup> distract ~~you~~

	<p>I <del>can</del> stay on task even when there are distractions, I know why I need to do this and I can encourage others to do the same.</p>	
	<p>I can ignore people and distractions when I should be working because I know what will happen if I don't finish my work.</p>	
	<p>I can ignore people and distractions when I should be working.</p>	
	<p>I am able to focus for a short time when reminded.</p>	
	<p>I am easily distracted.</p>	

Managing ~~Self~~ Self

# Setting up your exercise books.

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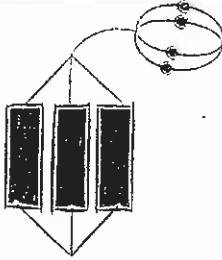
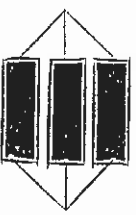
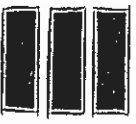


	... and I can help others do the same.	
	... and I know why and when I need to do this	
	I can do more than one thing to set up my book correctly.	
	I can do one thing to set up my book correctly.	
	I need help to set up my exercise book..	

## Managing Self

# use your W.I.T.S

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# Managing Self.

	I can reflect on my response after I have successfully used my W.I.T.S. I can help someone else in a similar situation	
	I can explain how I feel after I've used my W.I.T.S and I can relate my situation.	
	I can walk away I can ignore I can tell someone	
	I can walk away	
	I need to be reminded <del>at</del> to use my W.I.T.S	

Walk away   Ignore   Tell Someone  
Stand up for myself.