

HookED PROFESSIONAL FEEDBACK RUBRIC

PROFESSIONAL FEEDBACK	Prestructural	Unistructural	Multistructural	Relational	Extended Abstract
	Learning outcomes show unconnected information, no organisation. E.g. "I need help or direction"	Learning outcomes show simple connections but importance not noted. E.g. "I will have a tilt at it"	Learning outcomes show connections are made, but significance to overall meaning is missing. E.g. I will use trial and error to find a solution"	Learning outcomes show full connections made, and synthesis of parts to the overall meaning E.g. "I plan to do X because it will I know what to do and why"	Learning outcomes go beyond subject and makes links to other concepts - generalises E.g. "I sense what to do to find the best solution I seek feedback and adjust my actions in response"
 Professional Competency Where to Next Action 	I need help to give feedback that targets a professional competency.	I give feedback that targets a professional competency if directed	I give feedback that targets specific professional competency. However, when this feedback fails to motivate change I don't know what to suggest as an alternative strategy or next step.	AND I identify specific, proximal, and hierarchical next learning steps AND explain how to go about achieving them.	AND I seek feedback about the effectiveness of my feedback in helping my colleagues identify/achieve the next steps AND I use this feedback to inform my future practice.
Examples				Your strengths are Next time I suggest you concentrate on [X] You could do this by [Y]	