

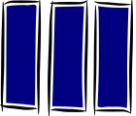
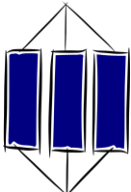
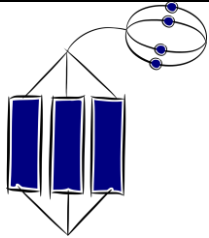


SOLO Rubric Registered Teacher Criterion#5	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
Learning Intention <i>[verb] [content] [context]</i>	<i>[Needs help]</i>	<i>[if directed]</i>	<i>[aware but no reasons – makes mistakes]</i>	<i>[purposeful – strategic – knows why and when – can identify and self correct mistakes]</i>	<i>[new ways -seeks feedback to improve – acts as role model – teaches others]</i>
RTC#5: show leadership that contributes to effective teaching and learning ¹ .	<p>I need help to show leadership that actively contributes to the professional learning community.</p> <p>I need help to undertake areas of responsibility effectively.</p>	<p>I can show leadership that actively contributes to the professional learning community if directed.</p> <p>I can undertake areas of responsibility effectively if directed.</p>	<p>I can show leadership that actively contributes to the professional learning community.</p> <p>I can undertake areas of responsibility effectively.</p> <p>However, I am not sure how or why I am doing this and I make mistakes.</p>	<p>I can show leadership that actively contributes to the professional learning community.</p> <p>I can undertake areas of responsibility effectively.</p> <p>I can explain how and why I do this.</p>	<p>I can show leadership that actively contributes to the professional learning community.</p> <p>I can undertake areas of responsibility effectively.</p> <p>I can explain how and why I do this.</p> <p>I seek feedback to improve the effectiveness of my leadership.</p>
Effective strategies					

¹ actively contribute to the professional learning community | undertake areas of responsibility effectively. Refer - <http://www.teacherscouncil.govt.nz/rtc/w8-sat.doc>

