
“This... 'stuff'? Oh... ok. I see, you think this has nothing to do with you.”

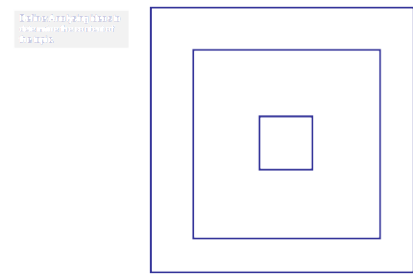
The Devil Wears Prada 2006

This... 'stuff'? Oh... ok. I see, you think this has nothing to do with you. You go to your closet and you select out, oh I don't know, that lumpy blue sweater, for instance, because you're trying to tell the world that you take yourself too seriously to care about what you put on your back. But what you don't know is that that sweater is not just blue, it's not turquoise, it's not lapis, it's actually cerulean. You're also blithely unaware of the fact that in 2002, Oscar De La Renta did a collection of cerulean gowns. And then I think it was Yves St Laurent, wasn't it, who showed cerulean military jackets? I think we need a jacket here. And then cerulean quickly showed up in the collections of 8 different designers. Then it filtered down through the department stores and then trickled on down into some tragic casual corner where you, no doubt, fished it out of some clearance bin. However, that blue represents millions of dollars and countless jobs and so it's sort of comical how you think that you've made a choice that exempts you from the fashion industry when, in fact, you're wearing the sweater that was selected for you by the people in this room. From a pile of stuff.

Miranda Priestly in The Devil Wears Prada (2006)

Use a HOT DEFINE Map to help you define “Fashion”

III HOT DEFINE Visual Map
SOLO: MULTISTRUCTURAL #2014 Hooked-on-Thinking



I think “fashion” is

DEFINE

Self- assess your definition using the HOT Definition rubric below.

<p>In a new way</p>	<p>My definition statement identifies several relevant ideas, links these to the whole and looks at the linked ideas in a new way.</p> <p>“In a new way”: generalise, predict, imagine, create, reflect, justify, evaluate, personal opinion</p> <p>Target Vocabulary: overall, think, believe, it may, in the future, could include etc</p> <p>Student Exemplar: <i>We are mammals. Mammals have fur, are warm blooded and give birth to live young, unlike birds which lay eggs. Their environment is increasingly under threat. I predict that mammals from today may not survive in the future unless we protect the environment...</i></p>
<p>Links to the whole</p>	<p>My definition statement identifies several relevant ideas and links these to the whole</p> <p>“Links to the whole”: sequencing, classification, comparison, causal explanation, part whole analysis, or analogy</p> <p>Target Vocabulary: first, next, then, after, now, before, because, like, unlike etc</p> <p>Student Exemplar: <i>We are mammals. Mammals have fur, are warm blooded and give birth to live young, unlike birds which lay eggs.</i></p>
<p>Multistructural</p>	<p>My definition statement identifies several relevant ideas</p> <p>Target Vocabulary:</p> <p>Student Exemplar: <i>We are mammals. Mammals have fur, are warm blooded and give birth to live young</i></p>
<p>Identifies one relevant idea</p>	<p>My definition statement identifies one relevant idea</p> <p>Student Exemplar: <i>We are mammals</i></p>
<p>I need help to identify the idea to be defined.</p>	<p>Student Exemplar: <i>I am not sure, is a chicken a mammal, I know they have breasts?</i></p>

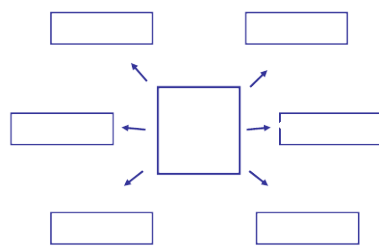
ILO: DESCRIBE “fashion” in [a named decade]

Use a HOT DESCRIBE Map to help you describe a fashion (style of clothing) popular in [a named decade]

Possible characteristics to research include








Use annotated drawings and or text to describe a popular fashion in []



Use annotated drawings and or text to describe a popular fashion in []

DESCRIBE

Self- assess your description using the HOT Describe rubric below.

 <small>Extended content</small>	<p>My description identifies the idea to be described, identifies several relevant adjectives or adjectival phrases, links these to convey an impression of the word and looks at the linked ideas in a new way.</p> <p>“In a new way”: generalise, predict, imagine, create, reflect, justify, evaluate, personal opinion</p> <p>Target Vocabulary: overall, think, believe, it may, in the future, could include etc</p> <p>Student Exemplar:</p>
 <small>Relationship</small>	<p>My description identifies the idea to be described, includes several relevant adjectives or adjectival phrases and links these to convey an impression of the word</p> <p>“Links to the whole”: sequencing, classification, comparison, causal explanation, part whole analysis, or analogy</p> <p>Target Vocabulary:</p> <p>Student Exemplar:</p>
 <small>Multistructural</small>	<p>My description identifies the idea to be described and includes several relevant adjectives or adjectival phrases to convey an impression of the word</p> <p>Target Vocabulary:</p> <p>Student Exemplar:</p>
 <small>Individual</small>	<p>My description identifies the idea to be described and includes one relevant attribute, adjective or adjectival phrase to convey an impression of the word</p> <p>Target Vocabulary:</p> <p>Student Exemplar:</p>
	<p>I need help to form a description</p>

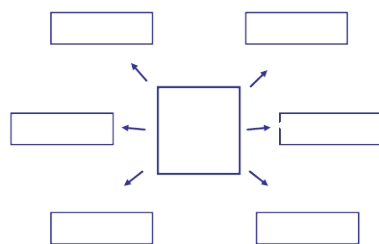
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
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 <small>Intermediate</small>	<p>My description identifies the idea to be described, includes several relevant adjectives or adjectival phrases and links these to convey an impression of the word</p> <p>“Links to the whole”: sequencing, classification, comparison, causal explanation, part whole analysis, or analogy</p> <p>Target Vocabulary:</p> <p>Student Exemplar:</p>
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 <small>Individual</small>	<p>My description identifies the idea to be described and includes one relevant attribute, adjective or adjectival phrase to convey an impression of the word</p> <p>Target Vocabulary:</p> <p>Student Exemplar:</p>
 <small>Emerging</small>	<p>I need help to form a description</p>

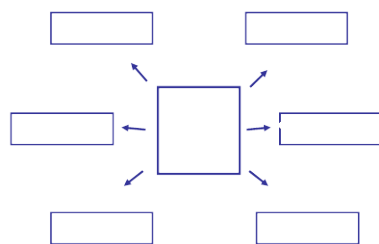
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
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<p>.</p>	<p>I need help to form a description</p>

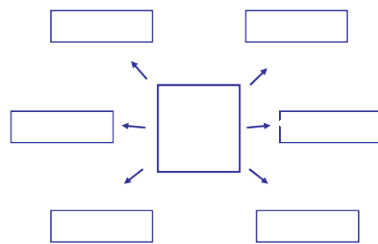
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
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 <small>Relationship</small>	<p>My description identifies the idea to be described, includes several relevant adjectives or adjectival phrases and links these to convey an impression of the word</p> <p>“Links to the whole”: sequencing, classification, comparison, causal explanation, part whole analysis, or analogy</p> <p>Target Vocabulary:</p> <p>Student Exemplar:</p>
 <small>Multistructural</small>	<p>My description identifies the idea to be described and includes several relevant adjectives or adjectival phrases to convey an impression of the word</p> <p>Target Vocabulary:</p> <p>Student Exemplar:</p>
 <small>Individual</small>	<p>My description identifies the idea to be described and includes one relevant attribute, adjective or adjectival phrase to convey an impression of the word</p> <p>Target Vocabulary:</p> <p>Student Exemplar:</p>
 <small>Help</small>	<p>I need help to form a description</p>

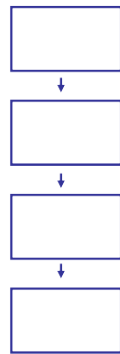
ILO: SEQUENCE the changes in fashion over time

Use a HOT SEQUENCE Map to help you sequence the changes in fashion (popular style of clothing) over time.



Stage 1: Identify the idea to be sequenced. (e.g. popular style of clothing over time)

Stage 2: Identify the relevant stages. (e.g. 1950s, 1960s, 1970s, 1980s, 1990s, 2000s, 2010s, 2020s)



Use annotated drawings and or text to sequence the changes in popular fashion over time.]

SEQUENCE

Self- assess your sequence using the HOT SEQUENCE rubric below.

<p>Extended criterion</p>	<p>My statement identifies the idea to be sequenced, the relevant stages, the order of the stages, explains the order of the stages, and includes a generalisation or prediction about the sequence</p> <p>Target Vocabulary: overall, think, believe, it may, in the future, could include etc</p> <p>Student Exemplar:</p>
<p>Criterion</p>	<p>My statement identifies the idea to be sequenced, the relevant stages, the order of the stages, and explains the order of the stages.</p> <p>Target Vocabulary: because</p> <p>Student Exemplar:</p>
<p>Criterion</p>	<p>My statement identifies the idea to be sequenced, the relevant stages and the order of the stages.</p> <p>Target Vocabulary: first, next, then, initially, before, after, when, finally, preceding, and following, rank, list, sort, order, timeline</p> <p>Student Exemplar:</p>
<p>Criterion</p>	<p>My statement identifies the idea to be sequenced and several stages/ steps</p> <p>Target Vocabulary: first, second, next, last, finally</p> <p>Student Exemplar:</p>
	<p>I need help to sequence</p>

ILO: COMPARE and CONTRAST fashion from two different decades

Use a HOT COMPARE and CONTRAST Map to help you compare and contrast fashion (popular style of clothing) in two different decades.

SOLO - RELATIONAL 4/7/2024 hooked on thinking

Compare and Contrast
 Compare and Contrast: Explain how two things are alike and how they are different.

Target Vocabulary:
 Compare: alike, similar, the same, the same as, like, alike, similar, the same as, too, still, in comparison, at the same time
 Contrast: although, but, differ, even though, however, in contrast, instead, nevertheless, on the contrary, on the other hand, unless, unlike, while, yet, conversely, nonetheless

Use annotated drawings and or text to compare and contrast fashion in two different decades

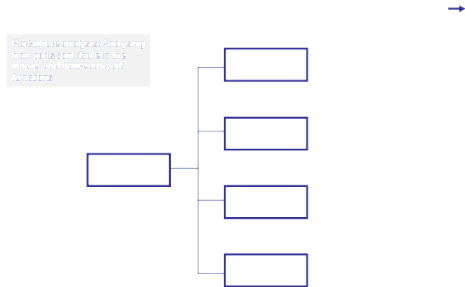
COMPARE & CONTRAST

Self- assess your sequence using the HOT COMPARE and CONTRAST rubric below.

<p>Exemplary</p>	<p>My comparison contains several relevant similarities and differences, explains why they are relevant and makes a generalisation.</p> <p>Target Vocabulary: overall, think, believe, it may, in the future, could include etc</p> <p>Student Exemplar:</p>
<p>Advanced</p>	<p>My comparison contains several relevant similarities and differences and explains why they are relevant to the whole</p> <p>“Explains why”: gives reasons, causal explanation,</p> <p>Target Vocabulary: because</p> <p>Student Exemplar:</p>
<p>Multi-Step</p>	<p>My comparison identifies several relevant similarities AND differences</p> <p>Target Vocabulary: Compare: Also, as, as well as, both, In the same manner, in the same way, like, likewise, most important, same, similar, similarly, the same as, too, still, in comparison, at the same time</p> <p>Contrast: Although, but, differ, even though, however, in contrast, instead, nevertheless, on the contrary, on the other hand, unless, unlike, while, yet, conversely, nonetheless</p> <p>Student Exemplar:</p>
<p>Emerging</p>	<p>My comparison identifies one relevant similarity or difference</p> <p>Target Vocabulary:</p> <p>Student Exemplar:</p>
	<p>I need help to form a comparison</p> <p>Student Exemplar:</p>

ILO: ANALYSE a fashion (popular style of clothing) from [a named decade]






Use a HOT PART WHOLE ANALYSIS map to help you analyse fashion (popular style of clothing)



Use annotated drawings and or text to analyse fashion.

PART WHOLE

Self- assess your analysis using the HOT ANALYSIS rubric below.

 <small>Extended criterion</small>	<p>My part whole analysis identifies the idea/ object, and several parts of the whole, explains the effect of removing these parts and/or their function to the whole and evaluates their relative contribution to the whole. (generalisation, evaluation)</p> <p>Target Vocabulary: overall, I think, I believe, it may, in the future, the largest contribution, etc</p> <p>Student Exemplar:</p>
 <small>Relational</small>	<p>My part whole analysis identifies the idea/ object and several parts of the whole, and explains the effect of removing these parts and/or their function to the whole.(causal explanation)</p> <p>“Explains why”: gives reasons, causal explanation,</p> <p>Target Vocabulary: because</p> <p>Student Exemplar:</p>
 <small>Multi-criterion</small>	<p>My part whole analysis identifies the idea/object and several parts of the whole</p> <p>Target Vocabulary:</p> <p>Student Exemplar:</p>
 <small>Criterion</small>	<p>My part whole analysis identifies the idea/object and one part of the whole</p> <p>Target Vocabulary:</p> <p>Student Exemplar:</p>
 <small>Criterion</small>	<p>I need help to analyse an idea/object</p>

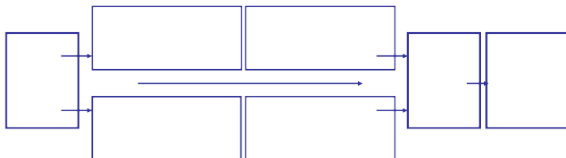
ILO: PREDICT what will be the fashion in ten years time

Use a HOT PREDICT Map to help you predict what will be the fashion in ten years time.



Thinking Time: 10 minutes

I think "the fashion" in ten years time will be ..



PREDICTION

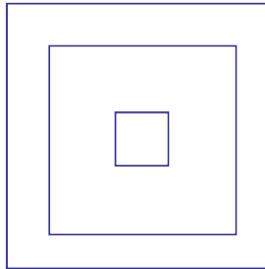
Self- assess your prediction using the HOT Predict rubric below.

	<p>My prediction identifies a possible outcome, supports this with evidence in support of outcome and evidence that might reject the predicted outcome. I give reasons/ explain why this evidence supports/ rejects the predicted outcome and make a generalisation judging the strength of the prediction</p> <p>Target Vocabulary: overall, think, believe, it may, in the future, could include,</p> <p>Student Exemplar:</p>
	<p>My prediction identifies a possible outcome, supports this with evidence in support of outcome and evidence that might reject the predicted outcome, and I give reasons/ explain why this evidence supports/ rejects the predicted outcome.</p> <p>Target Vocabulary: because</p> <p>Student Exemplar:</p>
	<p>My prediction identifies a possible outcome and supports this with evidence (possible and actual) in support of outcome, and evidence (possible and actual) that might reject the predicted outcome.</p> <p>Target Vocabulary:</p> <p>Student Exemplar:</p>
	<p>My prediction identifies a possible outcome and supports this with evidence (possible and actual) in support of the predicted outcome.</p> <p>Target Vocabulary:</p> <p>Student Exemplar:</p>
	<p>I need help to predict the outcome.</p>

Use a HOT DEFINE Map to help you define “Fashion”

III HOT DEFINE Visual Map
SOLO - MULTISTRUCTURAL #2014 Hooked-on-Thinking

Use the HOT DEFINE Map to help you define the word.



I think “fashion” is

DEFINE

Self- assess your definition using the HOT Definition rubric below.

	<p>My definition statement identifies several relevant ideas, links these to the whole and looks at the linked ideas in a new way.</p> <p>“In a new way”: generalise, predict, imagine, create, reflect, justify, evaluate, personal opinion</p> <p>Target Vocabulary: overall, think, believe, it may, in the future, could include etc</p> <p>Student Exemplar: <i>We are mammals. Mammals have fur, are warm blooded and give birth to live young, unlike birds which lay eggs. Their environment is increasingly under threat. I predict that mammals from today may not survive in the future unless we protect the environment...</i></p>
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	<p>My definition statement identifies one relevant idea</p> <p>Student Exemplar: <i>We are mammals</i></p>
	<p>I need help to identify the idea to be defined.</p> <p>Student Exemplar: <i>I am not sure, is a chicken a mammal, I know they have breasts?</i></p>