

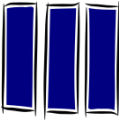
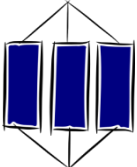
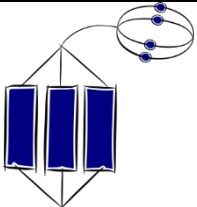


<b>Making Connections to Prior Learning and Experience: Links</b>					
<p>Links to prior experience</p> <p><i>BES # 5. Opportunity to learn is effective and sufficient. Alton-Lee 2003 BES</i></p> <p><i>Quality teaching recognises and builds on students' prior experiences and knowledge.</i></p> <p><i>Curriculum enactment has coherence, interconnectedness and links are made to real life relevance.</i></p>	<p>I know that that creating links to real life has been shown to help engage students in their learning, but I am not confident I know how to create these links in terms of my classroom practice.</p>	<p>When planning my teaching and learning activities I try to create links to real life to help engage students in their learning.</p>	<p>When planning my teaching and learning activities I create links to real life to help engage students in their learning. However, when these links to real life fail to engage students I don't know how I should do things differently.</p>	<p>When planning my teaching and learning activities I use students' prior experience and knowledge and real life relevance. I involve students in co-creating links to real life and prior experiences to help engage students in their learning</p>	<p>When planning my teaching and learning activities I use students' prior experience and knowledge and real life relevance. I involve students in co-creating links to real life and prior experiences to help engage students in their learning</p> <p>I use student feedback to better inform the use of these links in my planning and teaching practice.</p>
<p>Example</p>					
<p>Effective strategy</p>					