

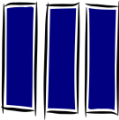
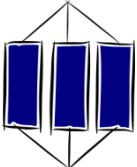
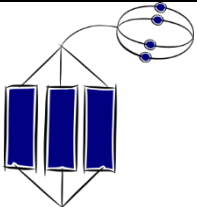


Teaching as Inquiry					
<p>Continual improvement.</p> <p>NZC Effective Pedagogy.</p> <p>Teaching as inquiry p.35.</p> <p><i>Focusing Inquiry: What is important (and therefore worth spending time on), given where my students are at</i></p> <p><i>Teaching Inquiry: What strategies (evidence-based) are most likely to help my students learn this?</i></p> <p><i>Learning Inquiry: What happened as a result of the teaching, and what are the implications for future teaching.</i></p>	<p>I am open to learning new things and improving my teaching practice but I am not sure how or where to start.</p> <p>I am overwhelmed by the “new things” out there and need some guidance about where to start.</p>	<p>I am aware of the value of reflecting upon my teaching and being critical of areas I could improve. I attempt to focus on what is important given where my students are at.</p>	<p>I am aware of the value of reflecting upon my teaching and being critical of areas I could improve. I focus on what is important to my students given where their learning is at and trial different strategies (evidence based) that help students learn.</p>	<p>I am aware of the value of reflecting upon my teaching and being critical of areas I could improve. I think strategically about what is important to my students given where their learning is at and linking these to the strategies (evidence based) that are most likely to help my students learn this. I look at what happened as a result of the teaching and use student outcomes, student feedback and research to plan the next stages of learning.</p>	<p>I am aware of the value of reflecting upon my teaching and being critical of areas I could improve. I am committed to continually improving my teaching. It is just part of how I teach. I continuously reflect on “Is there something I need to change? What are the next steps for learning? My teaching practice is based on a cycle of planning, teaching and then reflection. I use student outcomes, student feedback and research to plan the next stages of learning.</p>
Example					
Effective strategy					