

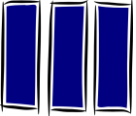
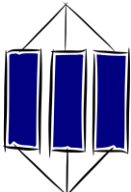
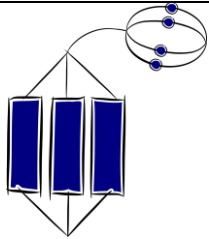


<b>SOLO Rubric Registered Teacher Criterion#6</b>	 <b>Prestructural</b>	 <b>Unistructural</b>	 <b>Multistructural</b>	 <b>Relational</b>	 <b>Extended abstract</b>
<b>Learning Intention</b> <i>[verb] [content] [context]</i>	<i>[Needs help]</i>	<i>[if directed]</i>	<i>[aware but no reasons – makes mistakes]</i>	<i>[purposeful – strategic – knows why and when – can identify and self correct mistakes]</i>	<i>[new ways -seeks feedback to improve – acts as role model – teaches others]</i>
<b>RTC#6:</b> conceptualise, plan and implement an appropriate learning programme <sup>1</sup>	I need help to [conceptualise/ plan/ implement] an appropriate learning programme.	I can [conceptualise/ plan/ implement] an appropriate learning programme if directed.	I can [conceptualise/ plan/ implement]an appropriate learning programme.  However, I am not sure how or why I am doing this and I make mistakes.	I can [conceptualise/ plan/ implement]an appropriate learning programme.  I can explain how and why I do this.	I can [conceptualise/ plan/ implement]an appropriate learning programme.  I can explain how and why I do this.  I seek feedback to improve the appropriateness of my learning programme.
<b>Effective strategies</b>					

<sup>1</sup> articulate clearly the aims of their teaching, give sound professional reasons for adopting these aims, and implement them in their practice | through their planning and teaching, demonstrate their knowledge and understanding of relevant content, disciplines and curriculum documents. Refer - <http://www.teacherscouncil.govt.nz/rtc/w8-sat.doc>