

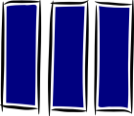
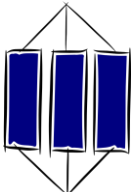
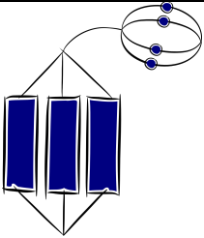


SOLO Rubric Registered Teacher Criterion#1	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
Learning Intention <i>[verb] [content] [context]</i>	<i>[Needs help]</i>	<i>[if directed]</i>	<i>[aware but no reasons – makes mistakes]</i>	<i>[purposeful – strategic – knows why and when – can identify and self correct mistakes]</i>	<i>[new ways -seeks feedback to improve – acts as role model – teaches others]</i>
RTC#1: establish and maintain effective professional relationships ¹ focused on the learning and well-being of all ākongā ²	I need help to [establish or maintain] <i>[insert type of relationship]</i> relationships with <i>[insert group]</i> .	I can [establish or maintain] <i>[insert type of relationship]</i> relationships with <i>[insert group]</i> if directed.	I can [establish or maintain] <i>[insert type of relationship]</i> relationships with <i>[insert group]</i> . However, I am not sure how or why I am doing this and I make mistakes.	I can [establish or maintain] <i>[insert type of relationship]</i> relationships with <i>[insert group]</i> . I can explain how and why I do this.	I can [establish or maintain] <i>[insert type of relationship]</i> relationships with <i>[insert group]</i> . I can explain how and why I do this. I seek feedback to improve the effectiveness of my professional relationships.
Effective strategies					

¹ **effective professional relationship:** ethical, respectful, positive, collaborative. Refer - <http://www.teacherscouncil.govt.nz/rtc/w8-sat.doc>

² **ākongā:** teaching colleagues, support staff and other professionals; whānau and other carers of ākongā; agencies, groups and individuals in the community