

# HOT SOLO Coded Maps: Reflective Survey



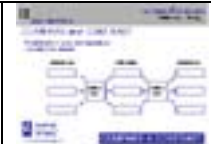







Answering the following questions will help to inform future practice in this area of professional development at [insert school]. Thank you for your time.

**Teacher:**

How long have you been part of this professional development? \_\_\_\_\_

**Raising teacher's level of knowledge and understanding of effective teaching methods incorporating thinking strategies (E.g SOLO Taxonomy, Language of Instruction, SOLO coded Visual Maps)**

**Based on where you were at, at the beginning of this professional development, indicate:**

An increased confidence in using HOT SOLO coded visual maps if any?	No Change	Some	Greatly		
An increased teaching using HOT SOLO coded visual maps if any?	No Change	Some	Greatly		
An increase in planning learning experiences aligned to complexity of thinking eg SOLO taxonomy if any?	No Change	Some	Greatly		
An increased use of assessment tasks aligned to the complexity of student thinking eg SOLO taxonomy?	No Change	Some	Greatly		
What readings or resources have you found useful in enhancing student proficiency in Key Competency thinking?					
What HOT SOLO coded visual maps have you and your students integrated into learning experiences.(circle)					
					

Anything else to celebrate and share?	
What influences helped you change your practice-support, readings?	
Why did you make these changes?	
How will you sustain these changes?	
<b>Challenging teacher's existing beliefs, expectations and professional practices to impact on diverse student's needs.</b>	
What new teaching methodologies, strategies, learning theories introduced as part of this professional learning have most influenced your teaching?	
How do you think these changes have impacted on student learning?	
What evidence do you have to show shifts?	
Anecdotal comments from students?	

<b>Establishing inclusive school cultures and effective learning communities within the school.</b>	
How do you feel your reflective practice has been supported eg, staff meetings, department meetings/ critical buddies, peer support, sharing of resources?	
<b>Where to from here?</b>	
What areas would you like to see improved in the future? What do you think will enable this to happen?	