## **HOT SOLO Coded Maps: Reflective Survey**

Answering the following questions will help to inform future practice in this area of professional development at						
[insert school]. Thank you for your time.  Teacher:						
How long have you been part of this professional development?						
now long have you been part of this professional development:						
Raising teacher's level of knowledge and understanding of effective teaching methods incorporating thinking						
strategies (E.g SOLO Taxonomy, Language of Instruction, SOLO coded Visual Maps)						
Based on where you were at, at the beginning of this professional development, indicate:						
An increased	No Change	Sor	ne	Greatly		
confidence in using						
HOT SOLO coded						
visual maps if any?						
An increased	No Change	Sor	ne	Greatly		
teaching using HOT						
SOLO coded visual						
maps if any?						
An increase in	No Change	Sor	ne	Greatly		
planning learning	ı	1	ı	1	1	
experiences						
aligned to		<b> </b>		I		
complexity of						
thinking eg SOLO						
taxonomy if any?	No Chango	Cor	20	Croatly		
An increased use of assessment	No Change	Sor	ne	Greatly		
tasks aligned to						
the complexity of						
student thinking eg						
SOLO taxonomy?						
What readings or						
resources have you						
found useful in						
enhancing student						
proficiency in Key						
Competency						
thinking?						
What HOT SOLO	der seems, married	DECEMBER OF STREET	AND DESCRIPTION OF THE PERSON NAMED IN	Opening the second	COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN	
coded visual maps	E)	6000 C000		FEBRUARY (MA)	Married Laboratory	
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integrated into	Total	Section Section	STATES OF THE REAL PROPERTY.	Contract of the last of the la	TAKEN THE PERSON NAMED IN	
learning	(金)((本)			TOP (202)	。·福州、州里、仁	
experiences.(circle)			125 125 1	THE THE CAME	田月 月世 (2	
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Anything else to celebrate and share?	
What influences helped you change your practice-support, readings?	
Why did you make these changes?	
How will you sustain these changes?	
Challenging teacher'needs.	's existing beliefs, expectations and professional practices to impact on diverse student's
What new teaching methodologies, strategies, learning theories introduced as part of this professional learning have most influenced your teaching?  How do you think these changes have impacted on	
what evidence do you have to show shifts?	
Anecdotal	
comments from students?	



Establishing inclusive school cultures and effective learning communities within the school.				
How do you feel				
your reflective				
practice has been				
supported eg, staff				
meetings,				
department				
meetings/ critical				
buddies, peer				
support, sharing of				
resources?				
Where to from here	?			
What areas would				
you like to see				
improved in the				
future? What do				
you think will				
enable this to				
happen?				

