

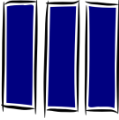
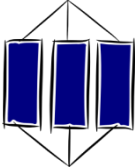
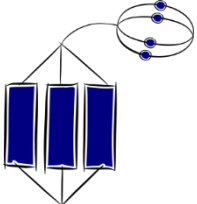


Facilitating shared learning: Co-operative learning					
<p><b>Co-operative learning</b></p> <p>BES # 2. Pedagogical practices enable classes and other learning groupings to work as caring, inclusive, and cohesive learning communities. <i>Alton-Lee 2003 BES</i></p> <p><i>Optimal use is made of complementary combinations of teacher-directed groupings, co-operative groups, structured peer interaction and individual work (including homework) to facilitate learning cycles.</i></p> <p><i>Teaching includes specific training in collaborative group work with individual accountability mechanisms, and students demonstrate effective co-operative and social skills that enable</i></p>	<p>I know that providing opportunities to learn in groups can facilitate learning cycles, but I am not confident I know how to provide these opportunities in terms of my classroom practice.</p>	<p>I provide opportunities to learn in teacher directed groupings to facilitate learning cycles.</p>	<p>I provide opportunities to learn in teacher directed groupings co-operative groups, structured peer interaction and individual work (including homework) to facilitate learning cycles.</p> <p>My teaching includes specific training in collaborative group work</p>	<p>I provide opportunities to learn in teacher directed groupings co-operative groups, structured peer interaction and individual work (including homework) to facilitate learning cycles. I involve students in creating learning groupings to work as caring, inclusive and cohesive learning communities</p> <p>My teaching includes specific training in collaborative group work and individual accountability mechanisms to enable group processes to facilitate learning for all student participants.</p>	<p>I provide opportunities to learn in teacher directed groupings co-operative groups, structured peer interaction and individual work (including homework) to facilitate learning cycles. I involve students in creating learning groupings to work as caring, inclusive and cohesive learning communities. I seek feedback on the effectiveness of these opportunities which I use to inform my practice.</p> <p>My teaching includes specific training in collaborative group work and individual accountability mechanisms to enable group processes to facilitate learning for all student participants. I seek feedback on the effectiveness of these opportunities which I use to inform my practice.</p>

<i>group processes to facilitate learning for all participants.</i>					
<b>Example</b>					
<b>Effective strategy</b>					