

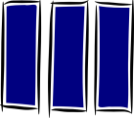
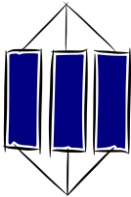
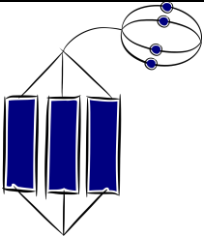


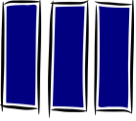
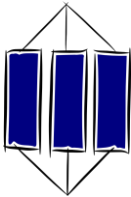
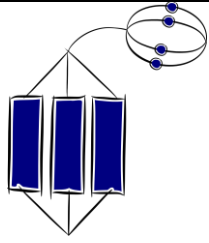




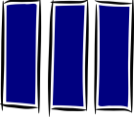
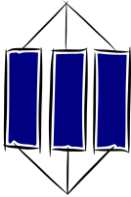
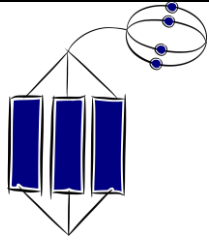
## HookED - Professional Standards for Primary Principals - Areas of Practice - Partnerships and Networks

<b>PARTNERSHIPS and NETWORKS</b> Strengthen communication and relationships to enhance student learning.	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
<b>Demonstrates professional leadership by:</b>	<i>[Needs help]</i>	<i>[if directed]</i>	<i>[aware but no reasons – makes mistakes]</i>	<i>[purposeful – strategic – knows why and when – can identify mistakes]</i>	<i>[new ways -seeks feedback to improve – acts as role model – teaches others]</i>
Working with the Board to facilitate strategic decision making. <ul style="list-style-type: none"> <li>• <b>Work with</b></li> </ul>	Needs help to work with the Board to facilitate strategic decision making.	If prompted or directed can work with the Board to facilitate strategic decision making.	Can work with the Board to facilitate strategic decision making.	Can work with the Board to facilitate strategic decision making. And can explain and justify the nature of this work.	... <b>And</b> subject the nature of this work to regular and open review with and by; the school community and or critical friends.
Effective strategies – suggested next steps					



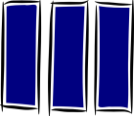
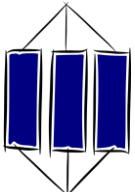
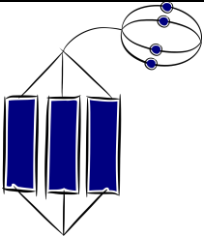
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Actively fostering relationships with the school’s community and local iwi. <ul style="list-style-type: none"> <li>• <b>Foster (actively)</b></li> </ul>	Needs help to actively foster relationships with the school’s community and local iwi.	If prompted or directed can actively foster relationships with the school’s community and local iwi.	Can actively foster relationships with the school’s community and local iwi.	Can actively foster relationships with the school’s community and local iwi. <b>And</b> can explain and justify the nature of this work.	... <b>And</b> subject the nature of this work to regular and open review with and by; the school community and critical friends.
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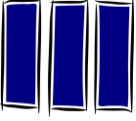
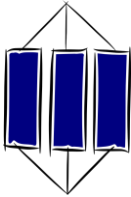
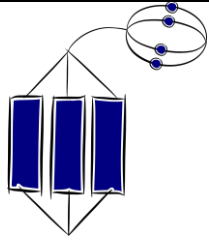
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Actively fostering professional relationships with, and between colleagues, and with government agencies and others with expertise in the wider education community. <ul style="list-style-type: none"> <li>• <b>Foster (actively)</b></li> </ul>	Needs help to actively foster professional relationships with, and between colleagues, and with government agencies and others with expertise in the wider education community.	Has to be reminded or directed to actively foster professional relationships with, and between colleagues, and with government agencies and others with expertise in the wider education community.	Can actively foster professional relationships with, and between colleagues, and with government agencies and others with expertise in the wider education community.	Can actively foster professional relationships with, and between colleagues, and with government agencies and others with expertise in the wider education community. <b>And can</b> justify actions in terms of fostering professional relationships.	Is open to, solicits and acts on feedback on improving the fostering of professional relationships.
Effective strategies – suggested next steps					

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Interacting regularly with parents and the school community on student progress and other school-related matters. <ul style="list-style-type: none"> <li>• <b>Interact</b></li> </ul>	Needs help to interact regularly with parents and the school community on student progress and other school-related matters.	If prompted or directed can interact regularly with parents and the school community on student progress and other school-related matters.	Can interact regularly with parents and the school community on student progress and other school-related matters.	Can interact regularly with parents and the school community on student progress and other school-related matters. <b>And</b> can explain and justify the nature of this interaction.	... <b>And</b> subject the nature of these interactions to regular and open review with and by; the school community and or critical friends.
Effective strategies – suggested next steps					

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Actively fostering relationships with other schools and participate in appropriate school networks. <ul style="list-style-type: none"> <li>• <b>Foster (actively)</b></li> </ul>	Needs help to actively foster relationships with other schools and participate in appropriate school networks.	– if prompted or directed can actively foster relationships with other schools and participate in appropriate school networks.	Can actively foster relationships with other schools and participate in appropriate school networks.	Can actively foster relationships with other schools and participate in appropriate school networks.  <b>And</b> can explain and justify the nature of this fostering activity.	... <b>And</b> subject the nature of these activities to regular and open review with and by; the school community and critical friends.
Effective strategies – suggested next steps					