

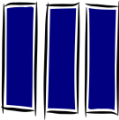
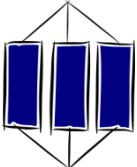
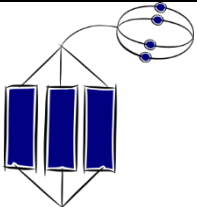


Encouraging Reflective Thought and Action: Questioning language					
<p><b>Questioning</b></p> <p>BES # 9. Pedagogy promotes learning orientations, student self-regulation, metacognitive strategies and thoughtful student discourse. <i>Alton-Lee 2003 BES</i></p> <p><i>Teaching promotes sustained thoughtfulness (e.g. through questioning approaches, wait-time, and the provision of opportunities for application and invention).</i></p>	<p>I need help to ask a questions and use wait-time to promote sustained thoughtfulness</p> <p>I need help to help my students develop and ask suitable questions that promote sustained thoughtfulness</p>	<p>I can ask questions that bring in one idea relevant to the subject and use wait-time to promote sustained thoughtfulness. Closed questions – Who, what why, where when</p> <p>I can help my students develop and ask suitable questions that will give them one piece of information in a context that promotes sustained thoughtfulness.</p>	<p>I can ask questions that bring in more than one idea relevant to the subject and use wait-time to promote sustained thoughtfulness. e.g. Describe</p> <p>I can help my students develop and ask suitable questions that will give them different pieces of information in different contexts that promote sustained thoughtfulness.</p>	<p>I can ask questions that link information relevant to the subject and use wait-time to promote sustained thoughtfulness e.g. Sequence/classify/compare and contrast/part whole analysis/causal explanation/analogy</p> <p>I can help my students develop and ask suitable questions that will give them different pieces of information AND that will help them link ideas in different contexts that promote sustained thoughtfulness.</p>	<p>I can ask complex questions that go beyond the subject and make links to other concepts and use wait-time to promote sustained thoughtfulness. e.g. Generalise/predict/evaluate/create/imagine</p> <p>I can help my students develop and ask suitable questions that will give them different pieces of information and that will help them link ideas AND will help them hypothesise, predict and evaluate in different contexts that promote sustained thoughtfulness.</p>
Example					
Effective strategy					