


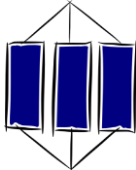
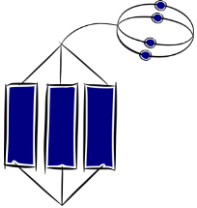


HookED: Using evidence to set next learning steps for target children.

				
<p>I don't know how to use evidence in my planning and teaching for target children.</p>	<p>My planning and teaching for target children is based on evidence from 1 assessment tool such as a running record.</p>	<p>My planning and teaching for target children is based on evidence from a broad range assessment tools.</p> <p>Running Records, PAT listening & reading comp, STAR, asTTle reading, informal observations, learning conversations, self/peer assessment , Observational Survey, PROBE, BURT reading/spelling, GKR (Phonemic Awareness Test)</p>	<p>My planning and teaching is based on evidence from a broad range of assessment tools and I can use this information in a diagnostic way to identify strengths and specific next steps in learning.</p>	<p>My planning and teaching is based on evidence from a broad range of assessment tools, I can use this information in a diagnostic way to identify strengths, specific next steps next steps in learning and I actively involve the students in this process.</p>

Evidence based teaching is when I use the information from assessment tools to set targets for individual students which inform my planning and teaching. <http://assessment.tki.org.nz/>