

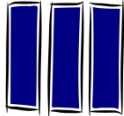
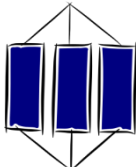
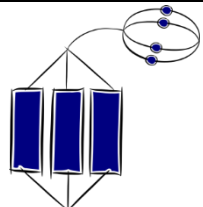


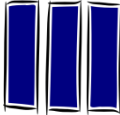
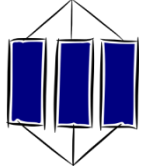
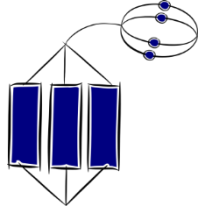




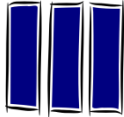
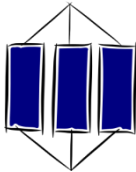
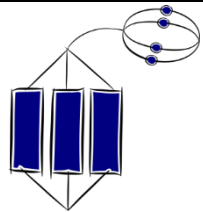
US 426: Experience Camping: Select gear and food for a camping experience.

Element 1: Select gear and food for a camping experience.					
<ul style="list-style-type: none"> • Select group gear. • Select personal gear. • Select food. • Select safe storage for food • Select safe water supply. 	<p>I need help to [select gear and food] for a camping experience.</p> <p><i>E.g. tent, fly, bivvy, cooking</i></p> <p><i>Selection based on – material, protection, insulation, weight, waterproofness, portability, camp location, environmental conditions, personal needs</i></p>	<p>I can [select gear and food for a camping experience] if I am prompted or directed.</p>	<p>I use several strategies to [select gear and food for a camping experience] but I am not sure when and or why to use them.</p> <p><i>(trial and error – aware of strategies but not sure why or when to use them so makes mistakes)</i></p>	<p>I use several strategies to [select gear and food for a camping experience] and I know when and why to use them (justify selection with reasons and examples).</p> <p><i>(strategic or purposeful use of strategies – knows why and when).</i></p>	<p>I can teach others to [select gear and food for a camping experience].</p> <p>I act as a role model for others to help them [select gear and food for a camping experience].</p> <p>I seek feedback on how to improve how I can [select gear and food for a camping experience].</p>
<p>Effective Strategies <i>[insert strategies suggested by students and teachers]</i></p>	<p>Show them examples. Opportunity to practise.</p>	<p>Clear instructions (step-by-step). Prompting. Situational teaching.</p>	<p>Revisit, recap & remind! Autopsies/debrief Role play</p>	<p>Repeated opportunities to practise</p>	



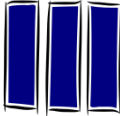
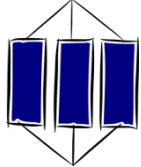
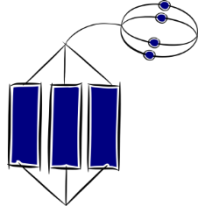
US 426: Experience camping: Set up camp for a camping experience

<p>Element 2: Set up camp.</p>					
<ul style="list-style-type: none"> • Select camp site. • Minimise impact of camp site. • Put up a weather and ground conditions appropriate shelter. 	<p>I need help to [set up camp]</p> <p><i>E.g. factors – vegetation, contour of land, weather, environmental hazards, safe group movement, proximity to water, land managers, local hapu, communal living (toilets, cooking, waste, water, food, personal washing).</i></p>	<p>I can [set up camp] if I am prompted or directed.</p>	<p>I use several strategies to [set up camp] but I am not sure when and or why to use them.</p> <p><i>(trial and error – aware of strategies but not sure why or when to use them so makes mistakes)</i></p>	<p>I use several strategies to [set up camp] and I know when and why to use them.</p> <p><i>(strategic or purposeful use of strategies – knows why and when).</i></p>	<p>I can teach others to [set up camp]</p> <p>I act as a role model for others to help them [set up camp].</p> <p>I seek feedback on how to improve how I can [set up camp].</p>
<p>Effective Strategies <i>[insert strategies suggested by students and teachers]</i></p>	<p>Show them examples. Opportunity to practise.</p>	<p>Clear instructions (step-by-step). Prompting. Situational teaching.</p>	<p>Revisit, recap & remind! Autopsies/debrief Role play</p>	<p>Repeated opportunities to practise</p>	

US 426: Experience camping: Demonstrate safe practices for a camping experience

<p>Element 3. Demonstrate safe practices for a camping experience.</p>					
<ul style="list-style-type: none"> • Use safe hygienic camp ground practices. • Demonstrate camp living skills. • Use stoves safely • Follow the New Zealand Environmental Care Code • Demonstrate care for kit and clothing (group and personal). 	<p>I need help to [demonstrate safe practices for a camping experience].</p>	<p>I [demonstrate safe practices for a camping experience] if I am prompted or directed.</p>	<p>I use several strategies to [demonstrate safe practices for a camping experience] but I am not sure when and or why to use them.</p> <p><i>(trial and error – aware of strategies but not sure why or when to use them so makes mistakes)</i></p>	<p>I use several strategies to [demonstrate safe practices for a camping experience] and I know when and why to use them.</p> <p><i>(strategic or purposeful use of strategies – knows why and when).</i></p>	<p>I can teach others to [demonstrate safe practices for a camping experience].</p> <p>I act as a role model for others to help them [demonstrate safe practices for a camping experience].</p> <p>I seek feedback on how to improve how I can [demonstrate safe practices for a camping experience].</p>
<p>Effective Strategies <i>[insert strategies suggested by students and teachers]</i></p>	<p>Show them examples. Opportunity to practise.</p>	<p>Clear instructions (step-by-step). Prompting. Situational teaching.</p>	<p>Revisit, recap & remind! Autopsies/debrief Role play</p>	<p>Repeated opportunities to practise</p>	

US 426: Experience camping: Leaving no trace when exiting the camp site

Element 4. Leave no trace when exiting the camp site.					
<ul style="list-style-type: none"> Leave camp site clean and tidy 	<p>I need help to [leave no trace when exiting the camp site].</p> <p>(minimal impact on the environment)</p>	<p>I can [leave no trace when exiting the camp site] if I am prompted or directed.</p>	<p>I use several strategies to [leave no trace when exiting the camp site] but I am not sure when and or why to use them.</p> <p><i>(trial and error – aware of strategies but not sure why or when to use them so makes mistakes)</i></p>	<p>I use several strategies to [leave no trace when exiting the camp site] and I know when and why to use them.</p> <p><i>(strategic or purposeful use of strategies – knows why and when).</i></p>	<p>I can teach others to [leave no trace when exiting the camp site].</p> <p>I act as a role model for others to help them [leave no trace when exiting the camp site].</p> <p>I seek feedback on how to improve how I can [leave no trace when exiting the camp site].</p>
<p>Effective Strategies <i>[insert strategies suggested by students and teachers]</i></p>	<p>Show them examples. Opportunity to practise.</p>	<p>Clear instructions (step-by-step). Prompting. Situational teaching.</p>	<p>Revisit, recap & remind! Autopsies/debrief Role play</p>	<p>Repeated opportunities to practise</p>	
<ul style="list-style-type: none"> Describe environmental impact of the camping experience. 	<p>I need help to describe the impact of the camping experience on the environment.</p>	<p>My description has one relevant attribute of the impact of the camping experience on the environment.</p>	<p>My description lists several relevant attributes of the impact of the camping experience on the environment.</p>	<p>... and explains why (gives reasons) why these are relevant. (because ... so that)</p>	<p>... and makes a generalisation about the impact of the camping experience on the environment.</p>
<p>Effective Strategies</p>					<p>make a claim ... because reason...because evidence”</p>