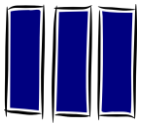
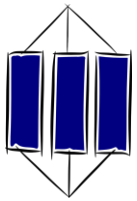
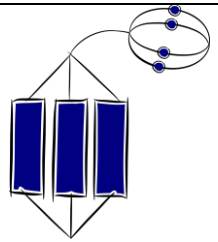
SOLO Rubric Registered Teacher Criterion#8	Prestructural	Unistructural	 Multistructural	 Relational	 Extended abstract
Learning Intention *[verb] [content] [context]*	*[Needs help]*	*[if directed]*	*[aware but no reasons – makes mistakes]*	*[purposeful – strategic – knows why and when – can identify and self correct mistakes]*	*[new ways -seeks feedback to improve – acts as role model – teaches others]*
RTC#8: demonstrate in practice their knowledge and understanding of how ākonga learn[1].	I need help to demonstrate in practice my knowledge and understanding of how ākonga learn.	I can demonstrate in practice my knowledge and understanding of how ākonga learn if directed.	I can demonstrate in practice my knowledge and understanding of how ākonga learn. However, I am not sure how or why I am doing this and I make mistakes.	I can demonstrate in practice my knowledge and understanding of how ākonga learn. I can explain how and why I do this.	I can demonstrate in practice my knowledge and understanding of how ākonga learn. I can explain how and why I do this. I seek feedback to improve the effectiveness of my demonstration.
Effective strategies					

[1] enable ākonga to make connections between their prior experiences and learning and their current learning activities |provide opportunities and support for ākonga to engage with, practise and apply new learning to different contexts | encourage ākonga to take responsibility for their own learning and behaviour | assist ākonga to think critically about information and ideas and to reflect on their learning. Refer - http://www.teacherscouncil.govt.nz/rtc/w8-sat.doc

HookED www.pamhook.com