

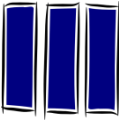
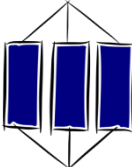
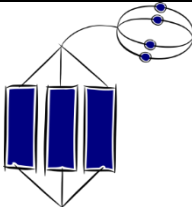


Providing Sufficient Opportunities to Learn: Opportunities					
<p>Sufficient opportunities to learn</p> <p><i>BES # 5. Opportunity to learn is effective and sufficient.</i></p> <p><i>Students have sufficient and appropriate opportunities for practice and application. Alton-Lee 2003 BES</i></p>	<p>I know that providing sufficient and appropriate opportunities to learn helps students achieve deeper learning outcomes, but I am not confident I know how to provide these opportunities in terms of my classroom practice.</p>	<p>I provide opportunities to learn through practice and application to help students achieve deeper learning outcomes.</p>	<p>I provide sufficient opportunities to learn, using a range of strategies for practice and application to help students achieve deeper learning outcomes. However, when these strategies do not work I don't know how I should do things differently.</p>	<p>I provide sufficient opportunities to learn, using a range of strategies for practice and application to help students achieve deeper learning outcomes. I involve students in co-creating their own toolbox of strategies for practice and application to help them achieve deeper learning outcomes.</p>	<p>I provide sufficient opportunities to learn, using a range of strategies for practice and application to help students achieve deeper learning outcomes. I involve students in co-creating their own toolbox of strategies for practice and application to help them achieve deeper learning outcomes. I seek feedback on the effectiveness of these opportunities which I use to inform my practice.</p>
Example					
Effective strategy					