

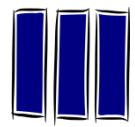
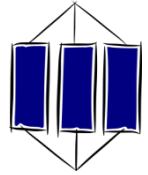
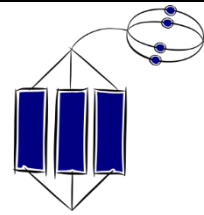


determine: the end point of a reaction in the titration flask.

					
<p>determine the end point of a reaction in the titration flask</p> <p><i>Rinse burette with titrant solution and let drain</i> <i>Check for air bubbles in tip</i> <i>Rise tip with water</i> <i>Check for leaks</i> <i>Use funnel to fill burette</i> <i>Take initial volume reading by reading bottom of meniscus at eye level.</i> <i>Calculate expected end point</i> <i>Prepare solution to be analysed – stir and add indicator</i> <i>Approach expected end point slowly</i> <i>Stir solution in flask.</i> <i>Use wash bottle to rinse sides of flask</i> <i>Record volume readings when near end point.</i> <i>Record end point reading</i></p>	<p>I need help to determine the end point of a reaction in the titration flask</p>	<p>I can determine the end point of a reaction in the titration flask if I am prompted or directed.</p>	<p>I use several strategies to determine the end point of a reaction in the titration flask but I am not sure when and why to use them.</p> <p><i>(trial and error – aware of strategies but not sure why or when to use them so makes mistakes)</i></p>	<p>I use several strategies to determine the end point of a reaction in the titration flask and I know when and why to use them.</p> <p><i>(strategic or purposeful use of strategies – knows why and when).</i></p>	<p>I use several strategies to determine the end point of a reaction in the titration flask and I know when and why to use them.</p> <p>I can teach others to determine the end point of a reaction in the titration flask.</p> <p>I act as a role model for others to help them determine the end point of a reaction in the titration flask</p> <p>I seek feedback on how to improve how I can determine the end point of a reaction in the titration flask.</p>
<p>Effective Strategies</p> <p><i>[insert strategies suggested by students and teachers]</i></p>					