

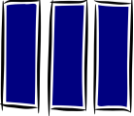
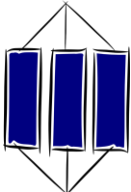
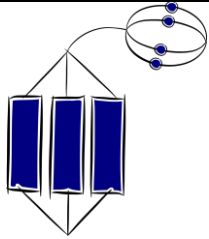


<b>SOLO Rubric Registered Teacher Criterion#9</b>	 <b>Prestructural</b>	 <b>Unistructural</b>	 <b>Multistructural</b>	 <b>Relational</b>	 <b>Extended abstract</b>
<b>Learning Intention</b> <i>[verb] [content] [context]</i>	<i>[Needs help]</i>	<i>[if directed]</i>	<i>[aware but no reasons – makes mistakes]</i>	<i>[purposeful – strategic – knows why and when – can identify and self correct mistakes]</i>	<i>[new ways -seeks feedback to improve – acts as role model – teaches others]</i>
<b>RTC#9:</b> respond effectively <sup>1</sup> to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākongā.	I need help to respond to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākongā.	I can respond to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākongā if directed.	I can respond to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākongā.  However, I am not sure how or why I am doing this and I make mistakes.	I can respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākongā.  I can explain how and why I do this.	I can respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākongā. I can explain how and why I do this.  I seek feedback to improve the effectiveness of my response.
Effective strategies					

<sup>1</sup> demonstrate knowledge and understanding of social and cultural influences on learning, by working effectively in the bicultural and multicultural contexts of learning in Aotearoa | New Zealand select teaching approaches, resources, technologies and learning and assessment activities that are inclusive and effective for diverse ākongā | modify teaching approaches to address the needs of individuals and groups of ākongā. Refer - <http://www.teacherscouncil.govt.nz/rtc/w8-sat.doc>