

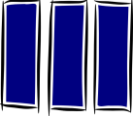
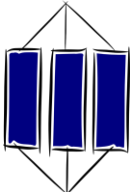
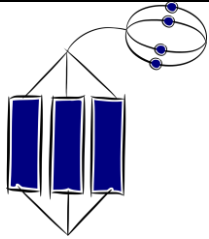


<b>SOLO Rubric Registered Teacher Criterion#10</b>	 <b>Prestructural</b>	 <b>Unistructural</b>	 <b>Multistructural</b>	 <b>Relational</b>	 <b>Extended abstract</b>
<b>Learning Intention</b> <i>[verb] [content] [context]</i>	<i>[Needs help]</i>	<i>[if directed]</i>	<i>[aware but no reasons – makes mistakes]</i>	<i>[purposeful – strategic – knows why and when – can identify and self correct mistakes]</i>	<i>[new ways -seeks feedback to improve – acts as role model – teaches others]</i>
<b>RTC#10:</b> work effectively within the bicultural context of Aotearoa New Zealand <sup>1</sup> .	I need help to work effectively within the bicultural context of Aotearoa New Zealand.	I can work within the bicultural context of Aotearoa New Zealand if directed.	I can work within the bicultural context of Aotearoa New Zealand.  However, I am not sure how or why I am doing this and I make mistakes.	I can work effectively within the bicultural context of Aotearoa New Zealand.  I can explain how and why I do this.	I can work effectively within the bicultural context of Aotearoa New Zealand.  I can explain how and why I do this.  I seek feedback to improve the effectiveness of my work.
Effective strategies					

<sup>1</sup> practise and develop the relevant use of te reo Māori me ngā tikanga-a-iwi in context | specifically and effectively address the educational aspirations of ākonga Māori, displaying high expectations for their learning Refer - <http://www.teacherscouncil.govt.nz/rtc/w8-sat.doc>