## HookED e-portfolio SOLO self assessment rubric

| <b>e-portfolios</b><br>[Fairhaven School] | Prestructural  | Unistructural   | Multistructural   | Relational  | Extended abstract   |
|---|--|---|---|---|---|
| Content<br>Digital Literacy               | l need help to understand<br>what an e-portfolio is                                | My students e-portfolios<br>contain photos of the<br>student in different learning<br>situations. | -   | contain digital evidence of<br>student learning outcomes<br>(such as videos, photos,<br>discussion, voice capture)<br>This evidence is linked to<br>specific learning goals | My students e-portfolios<br>contain digital evidence of<br>student learning (such as<br>videos, photos, discussion,<br>voice capture) This evidence<br>is linked to specific learning<br>goals. I seek evaluation,<br>feedback and feed forward<br>from the student and others<br>involved with the student to<br>set next learning steps |
| Guidelines for using                      | I need help to follow the<br>guidelines for putting<br>student information online  | I can follow the guidelines if<br>I am directed to do this  | I am aware of the<br>guidelines, but I am not sure<br>when and where I should<br>use them (trial and error) |   | I follow the guidelines and I<br>know where and when to<br>use them. I am looking at<br>ways of improving the use<br>of student material online.  |
| Tools<br>Technological Literacy           | I need help to use tools to<br>put student material online<br>(editing a page etc) | (editing a page, uploading  | I am aware of lots of tools<br>that I can use but I'm not<br>sure when and where to use<br>them             | l use tools for a purpose and<br>can explain why I have used<br>a particular tool   |   |

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