

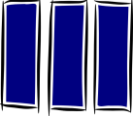
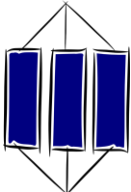
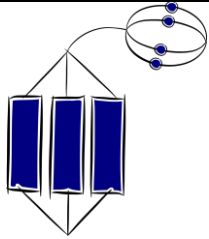


SOLO Rubric Registered Teacher Criterion#3	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
Learning Intention <i>[verb] [content] [context]</i>	<i>[Needs help]</i>	<i>[if directed]</i>	<i>[aware but no reasons – makes mistakes]</i>	<i>[purposeful – strategic – knows why and when – can identify and self correct mistakes]</i>	<i>[new ways -seeks feedback to improve – acts as role model – teaches others]</i>
RTC#3: demonstrate commitment to bicultural partnership ¹ in Aotearoa New Zealand.	I need help to demonstrate respect for the [heritages, languages and cultures of both partners to the Treaty of Waitangi].	I can demonstrate commitment to bicultural partnership in Aotearoa New Zealand by demonstrating respect for [insert] if directed.	I can demonstrate commitment to bicultural partnership in Aotearoa New Zealand by demonstrating respect for [insert]. However, I am not sure how or why I am doing this and I make mistakes.	I can demonstrate commitment to bicultural partnership in Aotearoa New Zealand by demonstrating respect for [insert]. I can explain how and why I do this.	I can demonstrate commitment to bicultural partnership in Aotearoa New Zealand by demonstrating respect for [insert]. I can explain how and why I do this. I seek feedback to improve the effectiveness of my commitment.
Effective strategies					

¹ demonstrate respect for the heritages, languages and cultures of both partners to the Treaty of Waitangi. Refer - <http://www.teacherscouncil.govt.nz/rtc/w8-sat.doc>