

Electronic Portfolio Student Perspective Instrument (*Ritzhaupt et. al., 2008*)

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Learning Domain					
1) I would use an ePortfolio to help me develop my skills (e.g., word processing).	θ	θ	θ	θ	θ
2) I would use an ePortfolio as a way to monitor my skills as they develop over time.	θ	θ	θ	θ	θ
3) I would use an ePortfolio to help me develop my knowledge (e.g., European History).	θ	θ	θ	θ	θ
4) I would use an ePortfolio as a way to monitor my knowledge as it develops over time.	θ	θ	θ	θ	θ
5) I think viewing my peers' ePortfolios would be a valuable learning experience.	θ	θ	θ	θ	θ
6) I would use an ePortfolio to guide my skill development.	θ	θ	θ	θ	θ
*7) I would be concerned about my ePortfolio becoming a form of “busy work” – a collection of “electronic worksheets.”	θ	θ	θ	θ	θ
8) I use my ePortfolio to learn from my mistakes.	θ	θ	θ	θ	θ
9) I plan to continue to enhance my ePortfolio for life-long learning.	θ	θ	θ	θ	θ

10) I would use an ePortfolio to guide my knowledge development.	θ	θ	θ	θ	θ
Assessment Domain	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
11) I am comfortable with an accrediting agency looking at my ePortfolio for accreditation of the school I attend (Accrediting agencies are external organizations that ensure that education provided by institutions of higher education meets acceptable levels of quality).	θ	θ	θ	θ	θ
12) I would feel comfortable with an accreditation agency examining faculty evaluations of my ePortfolio work.	θ	θ	θ	θ	θ
13) I feel that an ePortfolio is a better way for faculty to assess my knowledge than a multiple choice test.	θ	θ	θ	θ	θ
14) I feel comfortable if an ePortfolio is used as part of a capstone course in my program of study (e.g., It is required that you develop an ePortfolio for your internship).	θ	θ	θ	θ	θ
15) I would be comfortable with an ePortfolio used as an assessment tool by faculty for an assignment in a course.	θ	θ	θ	θ	θ
16) I feel comfortable with an ePortfolio used as an assessment tool by faculty for part of my grade	θ	θ	θ	θ	θ

in a course.					
17) I use the faculty comments about my ePortfolio as constructive criticism.	θ	θ	θ	θ	θ
18) I would be comfortable with an ePortfolio used as a graduation requirement to my program of study (e.g., It is required that you develop an ePortfolio to complete your program of study).	θ	θ	θ	θ	θ
19) I feel that an ePortfolio is a better way for faculty to assess my knowledge than an essay test.	θ	θ	θ	θ	θ
20) I am comfortable with an ePortfolio used as an assessment tool by faculty in other courses.	θ	θ	θ	θ	θ
*21) I am concerned that assessment of my ePortfolio would be too subjective and too open to errors in judgment.	θ	θ	θ	θ	θ
22) I feel that an ePortfolio is a good way for faculty to assess my knowledge.	θ	θ	θ	θ	θ
Employment Domain	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
23) I would use an ePortfolio as a snapshot of my knowledge and skills to show potential employers.	θ	θ	θ	θ	θ
24) I think my ePortfolio would be beneficial to me getting a job.	θ	θ	θ	θ	θ

*25) I think potential employers will wonder about the degree to which my ePortfolio really reflects my independent work.	θ	θ	θ	θ	θ
26) I would feel comfortable if an employer requested to see my ePortfolio to aid in the hiring process.	θ	θ	θ	θ	θ
27) I would use an ePortfolio as an electronic résumé to show potential employers.	θ	θ	θ	θ	θ
28) If I were an employer, I would use an applicant's ePortfolio, if available, to aid in the hiring process.	θ	θ	θ	θ	θ
Visibility Domain	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
29) I would be comfortable with faculty evaluations of my work posted to my ePortfolio as long as only I could view them.	θ	θ	θ	θ	θ
30) I would feel comfortable with my teachers showing my ePortfolio to other teachers.	θ	θ	θ	θ	θ
31) I would use an ePortfolio to showcase my work to my family.	θ	θ	θ	θ	θ
32) I would use an ePortfolio to showcase my work to my friends.	θ	θ	θ	θ	θ
33) I would feel comfortable with my teachers showing my ePortfolio to potential employers.	θ	θ	θ	θ	θ

*34) I would be concerned about the confidentiality of my ePortfolio.	θ	θ	θ	θ	θ
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**Negatively stated items.*

Source:

Ritzhaupt, A.; Singh, O.; Seyferth, T.; Dedrick, R. (2008). Development of the Electronic Portfolio Student Perspective Instrument: An ePortfolio Integration Initiative [University of South Florida]. Journal of Computing in Higher Education Spring 2008, Vol. 19(2), 47-90.