

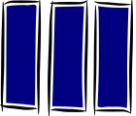
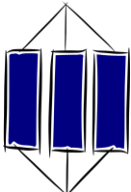
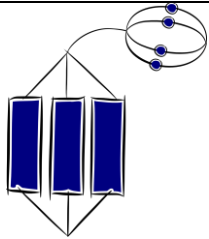


| SOLO Rubric Registered Teacher Criterion#4 |  Prestructural |  Unistructural |  Multistructural |  Relational |  Extended abstract |
|---|---|--|--|--|--|
| Learning Intention <i>[verb] [content] [context]</i> | <i>[Needs help]</i> | <i>[if directed]</i> | <i>[aware but no reasons – makes mistakes]</i> | <i>[purposeful – strategic – knows why and when – can identify and self correct mistakes]</i> | <i>[new ways -seeks feedback to improve – acts as role model – teaches others]</i> |
| RTC#4: demonstrate commitment to ongoing professional learning ¹ and development of personal professional practice ² . | I need help to demonstrate commitment to [ongoing professional learning or personal professional practice]. | I can demonstrate commitment to [ongoing professional learning or personal professional practice] if directed. | I can demonstrate commitment to [ongoing professional learning or personal professional practice]. However, I am not sure how or why I am doing this and I make mistakes. | I can demonstrate commitment to [ongoing professional learning or personal professional practice]. I can explain how and why I do this. | I can demonstrate commitment to [ongoing professional learning or personal professional practice]. I can explain how and why I do this. I seek feedback to improve the effectiveness of my commitment. |
| Effective strategies | | | | | |

¹ identify professional learning goals in consultation with colleagues | participate responsively in professional learning opportunities within the learning community

² initiate learning opportunities to advance personal professional knowledge and skills. Refer - <http://www.teacherscouncil.govt.nz/rtc/w8-sat.doc>