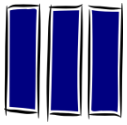
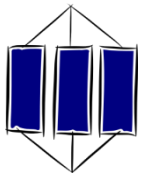
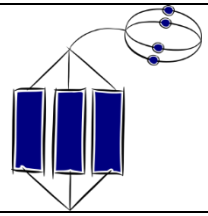
Enhancing the relevance of new learning: SOLO Taxonomy.					
SOLO Taxonomy as a model of learning. *BES # 4. Quality teaching is responsive to student learning processes. Alton-Lee 2003 BES* *Teachers have knowledge of the nature of student learning processes in the curriculum area, can interpret student behaviour in the light of this knowledge and are responsive, creative and effective in facilitating learning processes.*	I need help to use SOLO Taxonomy as a model of learning when encouraging students to take ownership of their own learning. .	I use SOLO Taxonomy, as a model of learning when encouraging students to take ownership of their own learning.	I use SOLO Taxonomy as a model of learning to indicate the depth of learning process in intended learning outcomes when encouraging students to take ownership of their own learning.	I use SOLO Taxonomy as a model of learning to indicate the depth and breadth of learning process in intended learning outcomes AND align the full range of learning experiences so that my students can achieve deep level understandings in any intended learning outcome when encouraging students to take ownership of their own learning. .	I use SOLO Taxonomy as a model of learning to indicate the depth and breadth of learning process in intended learning outcomes, align the full range of learning experiences so that my students can achieve deep level understandings in any intended learning outcome AND seek student and peer feedback on achievement of intended learning outcomes to better inform the use of SOLO Taxonomy as a model of learning when encouraging students to take ownership of their own learning.
Example					
Effective strategy					

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