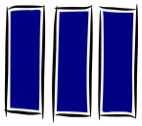
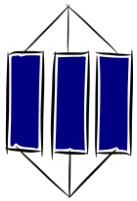
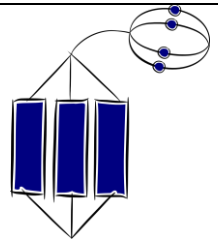
HookED - Professional Standards for Primary Principals - Areas of Practice - Systems

SYSTEMS Develop and use management systems to support and enhance student learning.	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
Develop and use management systems to:	*[Needs help]*	*[if directed]*	*[aware but no reasons – makes mistakes]*	*[purposeful – strategic – knows why and when – can identify mistakes]*	*[new ways -seeks feedback to improve – acts as role model – teaches others]*
Exhibit leadership that results in the effective day-to-day operation of the school. • **Exhibit**	Needs help to exhibit leadership that results in the effective day-to-day operation of the school.	If prompted or directed can exhibit leadership that results in the effective day-to-day operation of the school.	Can usually exhibit leadership that results in the effective day-to-day operation of the school. But uncertain how to proceed when things do not work out as planned.	Can exhibit leadership that results in the effective day-to-day operation of the school. Can act strategically when things do not proceed as planned	**… And** subject this leadership to regular and open review with and by; the school community and critical friends.
Effective strategies – suggested next steps					

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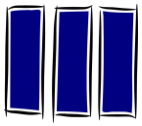
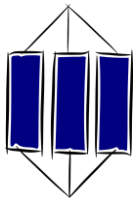
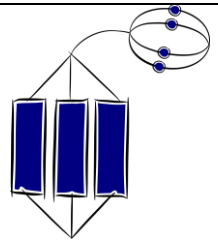
SYSTEMS Develop and use management systems to support and enhance student learning.	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
Demonstrates professional leadership by:	*[Needs help]*	*[if directed]*	*[aware but no reasons – makes mistakes]*	*[purposeful – strategic – knows why and when – can identify mistakes]*	*[new ways -seeks feedback to improve – acts as role model – teaches others]*
Operating within board policy and in accordance with legislative requirements. • **Operate**	Needs help to operate within board policy and in accordance with legislative requirements.	If prompted or directed can operate within board policy and in accordance with legislative requirements.	Can operate within board policy and in accordance with legislative requirements.	Can operate within board policy and in accordance with legislative requirements. And justify actions taken in terms of policy or legislative requirements.	**… And** subject these operations to regular and open review with and by; the school community and or critical friends.
Effective strategies – suggested next steps					

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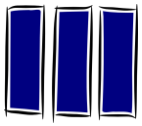
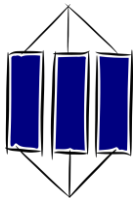
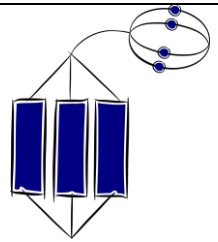
SYSTEMS Develop and use management systems to support and enhance student learning.	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
Demonstrates professional leadership by:	*[Needs help]*	*[if directed]*	*[aware but no reasons – makes mistakes]*	*[purposeful – strategic – knows why and when – can identify mistakes]*	*[new ways -seeks feedback to improve – acts as role model – teaches others]*
Providing the Board with timely and accurate information and advice on student learning and school operation. • **Provide**	Needs help to provide the Board with timely and accurate information and advice on student learning and school operation.	Has to be reminded or directed to provide the Board with timely and accurate information and advice on student learning and school operation.	Provides the Board with timely and accurate information and advice on student learning and school operation.	Provide the Board with timely and accurate information and advice on student learning and school operation. Can justify information and advice provided.	Is open to, solicits and acts on feedback on improving the nature of the information and advice provided to the Board.
Effective strategies – suggested next steps					

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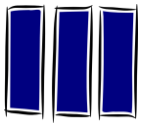
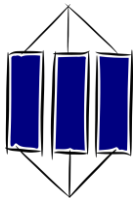
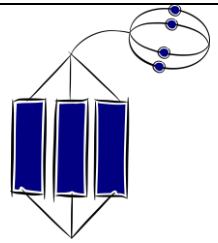
SYSTEMS Develop and use management systems to support and enhance student learning.	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
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Effectively managing and administering finance, property and health and safety systems. • **Manage** • **Administer**	Needs help to effectively manage and administer finance, property and health and safety systems.	– if prompted or directed can effectively manage and administer finance, property and health and safety systems.	Can effectively manage and administer finance, property and health and safety systems.	Can effectively manage and administer finance, property and health and safety systems. **And** justify any management and administration decisions made.	**… And** subject these decisions to regular and open review with and by; the school community and critical friends.
Effective strategies – suggested next steps					

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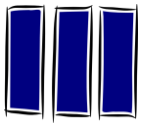
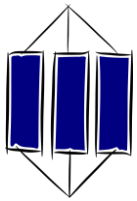
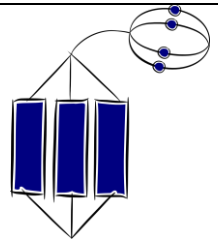
SYSTEMS Develop and use management systems to support and enhance student learning.	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
Demonstrates professional leadership by:	*[Needs help]*	*[if directed]*	*[aware but no reasons – makes mistakes]*	*[purposeful – strategic – knows why and when – can identify mistakes]*	*[new ways -seeks feedback to improve – acts as role model – teaches others]*
Effectively managing personnel with a focus on maximising the effectiveness of all staff members. • **Manage**	Needs help to effectively manage personnel with a focus on maximising the effectiveness of all staff members.	– if prompted or directed can effectively manage personnel.	Can effectively manage personnel.	Can effectively manage personnel **and justify** any management decisions made in terms of maximising the effectiveness of all staff members.	**… And** subject these decisions to regular and open review with and by; the school community and critical friends.
Effective strategies – suggested next steps					

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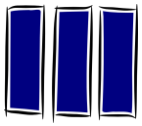
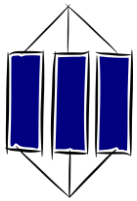
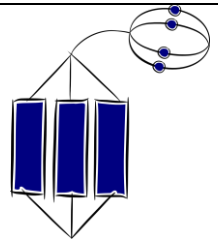
SYSTEMS Develop and use management systems to support and enhance student learning.	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
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Using school / external evidence to inform planning for future action, monitoring progress and managing change. • **Use** • **Monitor** • **Manage**	Needs help to use school / external evidence to inform planning for future action, monitor progress and manage change.	If prompted or directed can use school / external evidence to inform planning for future action, monitor progress and manage change.	Can use school / external evidence to inform planning for future action, monitor progress and manage change.	Can use school / external evidence to inform planning for future action, monitor progress and manage change. **And can explain** any decisions made around use, monitoring and management of change.	**… And** subject these decisions to regular and open review with and by; the school community and critical friends.
Effective strategies – suggested next steps					

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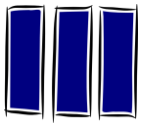
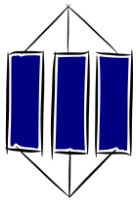
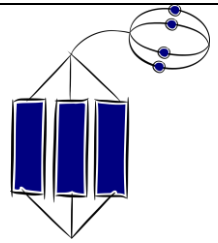
SYSTEMS Develop and use management systems to support and enhance student learning.	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
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Prioritising resource allocation on the basis of the school's annual and strategic objectives. • **Prioritise**	Needs help to prioritise resource allocation on the basis of the school's annual and strategic objectives.	– if prompted or directed can prioritise resource allocation on the basis of the school's annual and strategic objectives.	Can prioritise resource allocation on the basis of the school's annual and strategic objectives.	Can prioritise resource allocation on the basis of the school's annual and strategic objectives. And explain and justify any decisions made.	**… And** subject these decisiosn to regular and open review with and by; the school community and or critical friends.
Effective strategies – suggested next steps					