demonstrate: ecoliteracy ..

| demonstrate. econteracy | | | | | |
|--|---------------------------|---|---|--|---|
| | | | | | |
| demonstrate | I need help to | I can demonstrate | I use several strategies | I use several strategies | I use several strategies to |
| ecoliteracy . | demonstrate ecoliteracy . | ecoliteracy if I am prompted or directed. | to demonstrate ecoliteracy but I am not | to demonstrate ecoliteracy and I know | demonstrate ecoliteracy and I know when and |
| developing empathy for all | | | sure when and or why to use them. | when and why to use them. | why to use them. |
| forms of life embracing sustainability as a community practice making the invisible visible anticipating unintended consequences understanding | | | (trial and error – aware of strategies but not sure why or when to use them so makes mistakes) | (strategic or purposeful use of strategies – knows why and when). | I can teach others to demonstrate ecoliteracy I act as a role model for others to help them demonstrate ecoliteracy . I seek feedback on how to improve how I can |
| how nature sustains life | | | | | demonstrate ecoliteracy |
| Effective Strategies [insert strategies suggested by students and teachers] | | | | | |

