

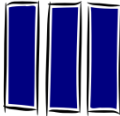
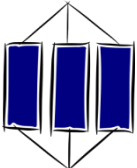
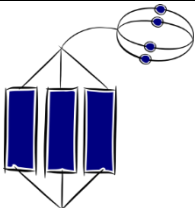


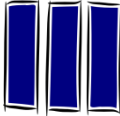
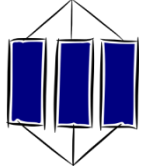
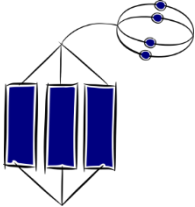




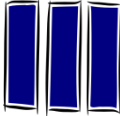
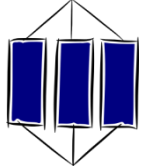
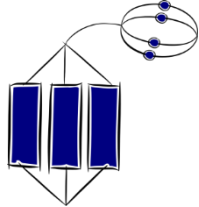
US 425: Experience Day Tramps: selection and access

Experience Day Tramps – selection and access					
<ul style="list-style-type: none"> • Evaluate selection issues • Evaluate access issues • Select items of personal equipment. • Select and justify items of group equipment. • Select and justify items of food and drink. 	<p>I need help to [evaluate selection and access issues] for a one day tramp experience.</p>	<p>I can [evaluate selection and access issues] for a one day tramp experience if I am prompted or directed.</p>	<p>I use several strategies to [evaluate selection and access issues] for a one day tramp experience but I am not sure when and or why to use them.</p> <p><i>(trial and error – aware of strategies but not sure why or when to use them so makes mistakes)</i></p>	<p>I use several strategies to [evaluate selection and access issues] for a one day tramp experience and I know when and why to use them (justify selection with reasons and examples).</p> <p><i>(strategic or purposeful use of strategies – knows why and when).</i></p>	<p>I can teach others to [evaluate selection and access issues] for a one day tramp experience.</p> <p>I act as a role model for others to help them [evaluate selection and access issues] for a one day tramp experience.</p> <p>I seek feedback on how to improve how I can [evaluate selection and access issues] for a one day tramp experience.</p>
<p>Effective Strategies <i>[insert strategies suggested by students and teachers]</i></p>	<p>Show them examples. Opportunity to practise.</p>	<p>Clear instructions (step-by-step). Prompting. Situational teaching.</p>	<p>Revisit, recap & remind! Autopsies/debrief Role play</p>	<p>Repeated opportunities to practise</p>	



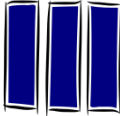
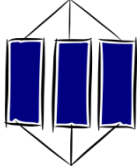
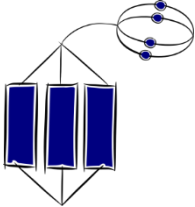
US 425: Experience day tramps: selection and access cont.

<p>Selection and access cont.</p>					
<ul style="list-style-type: none"> • Describe properties of clothing. • Describe properties of equipment. 	<p>I need help to describe [properties of clothing and equipment] needed for a day tramp.</p>	<p>My description has one relevant property of [clothing or equipment] needed for a day tramp.</p>	<p>My description has several relevant properties of [clothing or equipment] needed for a day tramp.</p>	<p>... and I can explain why the properties are relevant to a one day tramp experience.</p>	<p>... and I can make a generalisation about these properties and their relevance to a one day tramp experience.</p>
<p>Effective Strategies <i>[insert strategies suggested by students and teachers]</i></p>				<p>Use “because” or “so that”</p>	<p>Use double “because” strategy</p>

US 425: Experience day tramps: mapping and following the enviro code.

Experience day tramps: Mapping and following the enviro code.					
<ul style="list-style-type: none"> • Identify key features of 1:50 map. • Orientate map using geographical features. • Follow enviro care code. 	<p>I need help to [demonstrate mapping practices or follow the enviro code for a camping experience].</p>	<p>I [demonstrate mapping practices or follow the enviro code for a camping experience] if I am prompted or directed.</p>	<p>I use several strategies to [demonstrate mapping practices or follow the enviro code for a camping experience] but I am not sure when and or why to use them.</p> <p><i>(trial and error – aware of strategies but not sure why or when to use them so makes mistakes)</i></p>	<p>I use several strategies to [demonstrate mapping practices or follow the enviro code for a camping experience] and I know when and why to use them.</p> <p><i>(strategic or purposeful use of strategies – knows why and when).</i></p>	<p>I can teach others to [demonstrate mapping practices or follow the enviro code for a camping experience].</p> <p>I act as a role model for others to help them [demonstrate mapping practices or follow the enviro code for a camping experience].</p> <p>I seek feedback on how to improve how I can [demonstrate mapping practices or follow the enviro code for a camping experience].</p>
<p>Effective Strategies <i>[insert strategies suggested by students and teachers]</i></p>	<p>Show them examples. Opportunity to practise.</p>	<p>Clear instructions (step-by-step). Prompting. Situational teaching.</p>	<p>Revisit, recap & remind! Autopsies/debrief Role play</p>	<p>Repeated opportunities to practise</p>	

US 425: Experience day tramps: evaluate each tramp.

<p>Evaluate each tramp.</p>					
<ul style="list-style-type: none"> Evaluate each tramp. 	<p>I need help to make a claim about each tramp.</p>	<p>I can make a claim about each tramp and elaborate the meaning of my claims.</p>	<p>... and give reasons to support my claims.</p>	<p>... and provide evidence to back up my reasons</p>	<p>... and make a generalisation about the strength of my claims about each tramp.</p>
<p>Effective Strategies <i>[insert strategies suggested by students and teachers]</i></p>					