

HOT Concept Curriculum Wall		2011				2012			
		Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
		Weeks 1- 11	Weeks 1- 11	Weeks 1-10	Weeks 1-8	Weeks 1-11	Weeks 1-10	Weeks 1-10	Weeks 1-9
Macro Concept									
Enduring Understanding									
Driving Questions									
SOLO Coded questions (Multi-structural, relational, extended abstract outcomes)	Multi-structural								
	Relational								
	Extended Abstract								
Micro Concept	Junior								
	Middle								
	Senior								
Enviroschools Principles									
NZC									
Key Competencies: <ul style="list-style-type: none"> ● Thinking ● Managing self ● Participating and Contributing ● Relating to others ● Understanding Language Symbols and text 									
Values: <ul style="list-style-type: none"> ● Excellence ● Innovation ● Inquiry and curiosity ● Diversity 									

<ul style="list-style-type: none"> • Equity • Community and participation • Ecological sustainability • Integrity • Respect 								
Principles: <ul style="list-style-type: none"> • High Expectations • Treaty of Waitangi • Cultural Diversity • Inclusion • Learning to Learn • Community Engagement • Coherence • Future Focus 								
NZC: Learning Areas, Essence Statements and Achievement Objectives								
English Children study, use and enjoy language and literature communicated orally, visually or in writing.	Reading							
	Writing							
	Speaking							
	Presenting							
	Listening							
	Viewing							
Mathematics and Statistics Children explore relationships in quantities, space, and data and learn to express these relationships in ways that help them to make sense of the world around them.	Number /Algebra							
	Geometry/ Measurement							
	Statistics							

Science Children explore how both the natural physical world and science itself work so that they can participate as critical, informed, and responsible citizens in a society in which science plays a significant role.	Living World								
	Material World								
	Physical World								
	Planet Earth and Beyond								
Social Sciences Children explore how societies work and how they themselves can participate and take action as critical, informed, and responsible citizens.	Identity, Culture, and Organisation								
	Place and Environment								
	Continuity and Change								
	The Economic World								
Technology Children learn to be innovative developers of products and systems and discerning consumers who will make a difference in the world.	Technological Practice								
	Technological Knowledge								
	Nature of Technology								
The Arts Children explore, refine, and communicate ideas	Music								
	Dance								

as they connect thinking, imagination, senses, and feelings to create works and respond to the works of others.	Drama							
	Visual Arts							
Health/PE Children learn about their own well-being, and that of others and society, in health-related and movement contexts.	Physical Health and Development							
	Movement Concepts and Skills							
	Relationships							
	Healthy Communities							
Learning Languages Children learn to communicate in an additional language, develop their capacity to learn further languages, and explore different world views in relation to their own.	Communication							
	Language Knowledge							
	Cultural Knowledge							
School, National and International Events			Rugby World Cup	Life Education			Life Education	

Refer: Ministry of Education. (2007). *The New Zealand Curriculum for English-medium teaching and learning in years 1–13* Wellington: Learning Media.