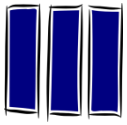
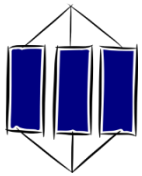
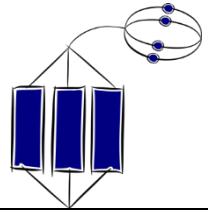
HOOKED Creating a supportive learning environment: Belonging.					
Belonging *BES #2. Pedagogical practices enable classes and other learning groupings to work as caring, inclusive, and cohesive learning communities.*	I do not know how to adopt pedagogical practices that enable classes to work as caring, inclusive, and cohesive learning communities.	I adopt practices to create a sense of community when directed.	I adopt practices to create a sense of community but I am not sure how, when or why to use these so it doesn't always work out.	I adopt practices to create and sustain a sense of community and can explain why these practices are appropriate for the situation.	I adopt practices to create and sustain a sense of community and can explain why these practices are appropriate for the situation. I seek and act on feedback from colleagues and students to monitor and improve the effectiveness of the strategies I use.
Example.	*I am not certain how to achieve these interactions with students.*	*When prompted, I can interact with my students in a caring way that creates a caring, inclusive and cohesive learning community where students feel they belong.*	*I interact with my students in a caring way that creates a learning community where students feel they belong, know their contribution is valued, feel advantaged by belonging, and know they will be missed if they do not attend.*	*I model caring, inclusive and cohesive interactions with my students and explain why I am behaving in this way so that they can learn how to co-create a learning community in our classroom where we all feel we belong, know we can contribute, feel advantaged by belonging, and know we will be missed if we do not attend.* *There is a genuine warmth, interest and engagement in learning between all members of the community.*	*I model caring, inclusive and cohesive interactions with my students and explain why I am behaving in this way so that they can learn how they help co-create a learning community in our classroom where we all feel we belong, know we can contribute, feel advantaged by belonging, and know we will be missed if we do not attend.* *There is a genuine warmth, interest and engagement in learning between all members of the community.* *We constantly monitor all interactions in the community to inform our future practices and interactions with the community.*
Effective strategies					

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