Asking Questions

Possible Question Frameworks	Basic Multistructural – aware use: use different questioning frameworks	Proficient Relational – strategic use: explain use of different questioning frameworks	Advanced Extended abstract - reflective: reflect on use of different questioning frameworks
Level 1: Open closed/ 5Ws and 1H/ Six Thinking Hats **Level 2:** Question Matrix **Level 3:** Ignorance Logs/Category Lists/ SOLO Learning verbs	I can [use xxx to] ask questions that **bring in** information relevant to the subject. I can describe the purpose of my questions.	I can [use xxx to] ask questions that **make links between** information relevant to the subject I can describe the purpose of my questions and explain how the questions bring in and link relevant information.	I can [use xxx to] ask questions that **look in a new way** at the information relevant to the subject. I can describe the purpose of my questions and explain how the questions bring in, link and look at information in a new way and reflect on how well the questions achieve their purpose.
	Questions that Bring in information ask you to: complete, count, define, describe, identify, list, match, name, observe, recite, select, scan, label	**Questions that Link information ask you to:** compare, contrast, classify, sort, distinguish, explain (why), infer, sequence, analyse, synthesise, make analogies, reason	**Questions that Look in a new way ask you to:** evaluate, generalise, imagine, judge, predict, speculate, if/ then, apply a principle, hypothesise, forecast, idealise
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Accessing Information

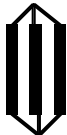| Possible Access strategies	Basic Multistructural – aware of access	Proficient Relational – strategic access	Advanced Extended abstract – reflective access
Level 1: Work with a teacher **Level 2:** Use appropriate key words L**evel 3:** Use different sources and cross check	I can [XXX] to access information **[xxx]**- work with a teacher, use appropriate keywords, use different sources and cross-check	I can [XXX] to access reliable information relevant to my inquiry question **[xxx]**- work with a teacher, use appropriate keywords, use different sources and cross-check	I can [XXX] to access reliable and valid information relevant to my inquiry question **[xxx]**- work with a teacher, use appropriate keywords, use different sources and cross-check
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Sorting Information

Possible Sorting Strategies	Basic Multistructural – aware of sorting	Proficient Relational – strategic sorting	Advanced Extended abstract – reflective sorting
Level 1: Work with a teacher **Level 2:** Use learning processes **Level 3:** Use learning processes	I can [XXX] to sort information **[xxx]**- work with a teacher, use learning processes (need to identify some of these)	I can [XXX] to sort information relevant to my inquiry question **[xxx]**- work with a teacher, use learning processes (need to identify some of these)	I can [XXX] to sort and reflect on information relevant to my inquiry question **[xxx]**- work with a teacher, use learning processes (need to identify some of these)
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Reporting & Presenting

Possible Reporting and Presenting Strategies	Basic Multistructural – aware of reporting and presenting	Proficient Relational – strategic reporting and presenting	Advanced Extended abstract – reflective reporting and presenting
Level 1: Work with a teacher **Level 2:** [insert presentation strategies] **Level 3:** [insert presentation strategies]	I can create a report on my learning. I can share my learning in a presentation with an audience.	I can create a report on my learning in response to my inquiry question/s. I can share my learning from my inquiry question/s in a presentation that is appropriate for my audience	I can create a report on my learning in response to my inquiry question/s and include a reflection on the next steps for learning. I can share my learning from my inquiry question/s in a presentation that is appropriate for my audience. I seek feedback on my presentation and modify it in response.
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Self Evaluation

Possible Self-Evaluation Criteria	Basic Multistructural – aware of self evaluation	Proficient Relational – strategic self evaluation	Advanced Extended abstract – reflective self evaluation
Level 1: Work with a teacher **Level 2:** Using learning outcomes in SOLO Taxonomy L**evel 3:** Using learning outcomes in SOLO Taxonomy	I can describe the stages of my learning process. [What I did] I can describe my learning outcome at different stages of the learning process [My learning outcome]	I can describe and explain the stages of my learning process. [What I did and why I did it] I can describe and explain my learning outcome at different stages of the learning process [My learning outcome and why I think my learning outcome it is at this level]	I can describe, explain, evaluate and reflect on the stages of my learning process. [What I did, why I did it, how it went and what I would change next time] I can describe, explain and evaluate my learning outcome at different stages of the learning process [My learning outcome, why I think my learning outcome it is at this level and how well I have achieved this level]
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