SOLO - Change of State - Particle Nature of Matter

Achievement Objective: Develop an understanding of the particle nature of matter and use this to explain observed changes						
	Prestructural	Unistructural	Multistructural	Relational	Extended Abstract	
Task: The structure of matter	I need help to describe matter	I can describe matter by referring to particles	I can describe matter by referring to three states (solid, liquid, gas) and particles called atoms.	I can describe matter by referring to three states (solid, liquid, gas) and particles called atoms.	I can describe everyday life examples of matter by referring to three states (solid, liquid, gas) and particles called atoms.	
	I need help to explain the properties of matter (solid, liquid, gas).	I can explain the properties of matter (solid, liquid, gas) in terms of the movement of particles (atoms).	I can explain the properties of matter (solid, liquid, gas) in terms of the movement of particles (atoms) and energy.	I can explain the properties of matter (solid, liquid, gas) by comparing the energy of particles (atoms) within each state and by comparing the movement of particles (atoms) within each state.	I can explain the properties of matter (solid, liquid, gas) by; comparing the energy of particles (atoms) within each state, and by comparing the movement of particles (atoms) within each state. I can reflect upon the movement of particles(atoms) and the energy of particles(atoms) in every day examples of matter (in its three states)	



	I need help to identify and or sequence the processes in changing between different states of matter (solid, liquid, gas)	I can identify and or sequence one process in changing from one state of matter to another	I can identify and sequence several processes in changing from one state of matter to another	I can identify and sequence the processes in changing from one state of matter to another and explain how these changes occur in terms of energy transfer and particle movement	I can identify and sequence the processes in changing from one state of matter to another and explain how these changes occur in terms of energy transfer and particle movement. I can reflect upon everyday life examples of processes that change matter from one state to another.
Effective Strategies					

Level 3 and Level 4 Achievement Objective: Group materials in different ways based upon the observation sand measurements of the characteristic chemical and physical properties of a range of different materials

	Prestructural	Unistructural	Multistructural	Relational	Extended Abstract
States of water	I need help to identify the state of water	I can identify one relevant state of water. (solid or liquid or gas)	I can identify several relevant states of water. (solid and liquid and gas)	I can identify several relevant states of water. (solid and liquid and gas) AND use physical properties to explain how	I can identify several relevant states of water. (solid and liquid and gas) I can use physical properties to explain



				I can identify the state.	how I can identify the state. I can discuss states of water by referring to everyday life examples of water in these different states
Effective Strategies					
States of Matter	I need help to identify the state of matter	I can identify matter in one relevant state - (solid or liquid or gas)	I can identify matter in several relevant states of water. (solid and liquid and gas)	I can identify matter in several relevant states of water. (solid and liquid and gas) AND use physical properties to explain how I can identify the state.	I can identify matter in several relevant states. (solid and liquid and gas) I can use physical properties to explain how I can identify the state. I can discuss states of matter by referring to everyday life examples of matter in these different states
Effective Strategies					
Changes of State [Freezing – water(I) to water(s)]	I need help to explain what causes water(I) to change state to water(s) [Freezing – water(I) to water(s)]	I can explain one relevant cause for water (I) changing state to water(s)	I can explain several relevant causes for water (I) changing state to water(s)	I can explain several relevant causes for water (I) changing state to water(s) AND explain several consequences of this change	I can explain several relevant causes for water (I) changing state to water(s) AND explain several consequences of this change. I can discuss these



Effective Strategies					causes of change of state of water by referring to everyday life examples of these effects when water(I) changes state to water (I).
[Condensation- water(g) to water(l)]	I need help to explain what causes water (g) to change state to water(I) [Condensation- water(g) to water(I)]	cause for water (g) changing state to water(I)	I can explain several relevant causes for water (g) changing state to water(I)	I can explain several relevant causes for water (g) changing state to water(I) AND explain several consequences of this change	I can explain several relevant causes for water (g) changing state to water(I) AND explain several consequences of this change. I can discuss these causes of change of state of water by referring to everyday life examples of these effects when water(g) changes state to water (I).
Effective Strategies					

