Tony Ryan's Thinkers Keys: SOLO Levels and Strategies									
Reverse Key	What If Key	Disadvantages Key	Combination Key	BAR Key	Alphabet Key	Variations Key	Picture Key	Prediction Key	Different Use Key
Mutistructural	Extended	Relational task.	Extended	Relational task.	Multistructural	Multistructural	Relational task.	Extended	Extended
task.	abstract task.		abstract task.		task.	task.		abstract task.	abstract task.
Come up with 5 things that could never happen.	Generate new ideas	List disadvantages and then list ways of managing them	List the attributes of 2 dissimilar objects. Combine them into a single object.	Redesign everyday objects using - Bigger Add Replace .	Create a list of words from A to Z which have relevance to an object/s. Expand on these ideas.	Start each question with "How many ways can you"	Work out ways to link an unrelated drawing to the idea being studied.	Make a prediction	List some different uses.
	HOT Prediction Map and self- assessment rubric	HOT Describe Map and self- assessment rubric	HookED Describe++ Map and self- assessment rubric	Flexibility	Matching items	Fluency	HookED Analogy Map and self- assessment rubric	HOT Predict Map and self- assessment rubric	HookED Describe++ Map and self- assessment rubric
Ridiculous Key	Commonality Key	Question Key	Brainstorming Key	Inventions Key	Brick Wall Key	Construction Key	Forced Relationships Key	Alternative Key	Interpretation Key
Extended	Relational task.	Relational task.	Multistructural	Extended	Extended	Extended	Extended	Extended	Extended
abstract task.			task.	abstract task.	abstract task.	abstract task.	abstract task.	abstract task.	abstract task.
Make a ridiculous statement and then defend it.	Find commonality between two dissimilar objects.	Identify an answer and come up with 5 questions which could be only have that answer.	Generate a list of solutions to a problem	Sketch an invention.	Break down a statement that is generally never disputed.	Make stuff out or readily available materials	Solve a problem using seemingly unconnected objects	List ways to complete a task without using the normal tools.	Explain an unusual situation in different ways.
HookED Explain	HOT Compare	HookED Explain	Fluency	Innovation	Fluency and	HOT Sequence	HookED Explain	HOT Analysis	HookED Explain
Effect Map and	and Contrast	causes Map and			Flexibility	Map and self -	Effect Map and	and self -	Causes Map and
self- assessment	and self-	self- assessment				assessment	self -	assessment	self-assessment
rubric	assessment rubric HookED Analogy Map and self- assessment rubric	rubric				rubric	assessment rubric	rubric Flexibility	rubric



<ul> <li>Thinking strategies for:</li> <li>bringing in ideas</li> <li>connecting ideas and</li> <li>thinking about connected ideas in a new way</li> </ul>			
	Multistructural Outcomes	Relational Outcomes	Extended abstract outcomes
	Bringing in ideas	Connecting ideas	Extending ideas
Tony Ryan's Thinkers Keys  http://www.thinkerskeys.com/	The Alphabet Key The Variations Key The Picture Key The Brainstorming Key	The Reverse Listing Key The Disadvantages Key The BAR Key The Alphabet Key The Variations Key The Picture Key The Commonality Key The Question Key	The What If Key The Combination Key The Prediction Key The Different Uses Key The Ridiculous Key The Inventions Key The Brick Wall Key The Construction Key The Forced Relationships Key The Alternative Key The Interpretation Key



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use Tony Ryan's Thinkers Keys. [Highlight Key]					
The Alphabet Key   The Variations Key  The Picture Key  The Brainstorming Key  The Reverse Listing Key  The Disadvantages Key  The BAR Key   The Alphabet Key   The Variations Key   The Picture Key   The Commonality Key   The Question Key   The What If Key  The Combination Key   The Prediction Key  The Different Uses Key  The Ridiculous Key  The Inventions Key   The Brick Wall Key   The Construction Key   The Forced Relationships Key   The Alternative Key	I need help to use [Tony Ryan's Thinkers Keys].	I can use [Tony Ryan's Thinkers Keys] if I am prompted or directed.	I use [Tony Ryan's Thinkers Keys] but I am not sure when and or why to use them.  (trial and error – aware of strategies but not sure why or when to use them so makes mistakes)	I use [Tony Ryan's Thinkers Keys] and I know when and why to use them. (strategic or purposeful use of strategies – knows why and when ).	I use [Tony Ryan's Thinkers Keys] and I know when and why to use them.  I can teach others to use [Tony Ryan's Thinkers Keys].  I act as a role model for others to help them use [Tony Ryan's Thinkers Keys].  I seek feedback on how to improve how I can use [Tony Ryan's Thinkers Keys].
The Interpretation Key  Effective Strategies [insert  Strategies suggested by  Students and teachers]					

