

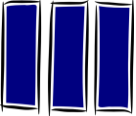
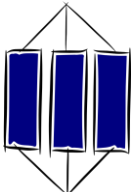
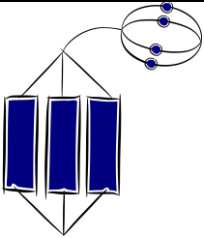


SOLO Rubric Registered Teacher Criterion#2	 Prestructural	 Unistructural	 Multistructural	 Relational	 Extended abstract
Learning Intention <i>[verb] [content] [context]</i>	<i>[Needs help]</i>	<i>[if directed]</i>	<i>[aware but no reasons – makes mistakes]</i>	<i>[purposeful – strategic – knows why and when – can identify and self correct mistakes]</i>	<i>[new ways -seeks feedback to improve – acts as role model – teaches others]</i>
RTC#2: demonstrate commitment to promoting the well-being of all ākongā	I need help to demonstrate commitment to promoting the well-being of all ākongā by [insert approach ¹].	I can demonstrate commitment to promoting the well-being of all ākongā by [insert approach] if directed.	I can demonstrate commitment to promoting the well-being of all ākongā by [insert approach]. However, I am not sure how or why I am doing this and I make mistakes.	I can demonstrate commitment to promoting the well-being of all ākongā by [insert approach]. I can explain how and why I do this.	I can demonstrate commitment to promoting the well-being of all ākongā by [insert approach]. I can explain how and why I do this. I seek feedback to improve the effectiveness of my commitment.
Effective strategies					

¹ taking all reasonable steps to provide and maintain a teaching and learning environment that is physically, socially, culturally and emotionally safe | acknowledging and respecting the languages, heritages and cultures of all ākongā | complying with relevant regulatory and statutory requirements
 Refer - <http://www.teacherscouncil.govt.nz/rtc/w8-sat.doc>