

Using Thomas Guskey's Framework to Evaluate Hooked on Thinking Professional Learning

1. Participants' Reactions

Guskey Indicator	Questions	Summative Evaluation of Participants' Responses
Did they like it?	<p>What is your overall evaluation?</p> <p>What did you most enjoy?</p> <p>What is your overall impression of the session today?</p>	
Was their time well spent?	<p>What would you change about the session/s conference?</p> <p>Did the workshop meet your expectations? Please give details.</p> <p>Do you have any suggestions on improvements to the day?</p> <p>What did you find most valuable?</p>	
Will the keynote address be useful?	<p>Likert rating scale Conference value Key note address</p>	
Will the workshops be useful?	<p>What were you hoping to accomplish by attending the conference/ workshop?</p> <p>What will you take from the conference/ workshop that will help your students?</p> <p>Have you used any of the practices or knowledge that you have learned at the last workshop?</p> <p>Have you shared any knowledge with your colleagues? If so was it with another colleague/ at a team level/ full staff/ management level or other?</p> <p>Likert scale on Workshop content</p>	
Will the professional learning/ readings/ resources be useful?	<p>Have you referred to your resources at all? What have you found the most valuable? What would you like to be included</p>	

Guskey Indicator	Questions	Summative Evaluation of Participants' Responses
	<p>next time?</p> <p>Have you made this resource available to others?</p> <p>Have you added anything to the professional learning resource?</p> <p>Likert rating on handouts</p>	
Were the presenters knowledgeable and helpful?	Likert rating on Facilitator Overall Presentation	
Were the refreshments OK?		
Was the room set up suitable/comfortable?	Likert rating on room set up and displays	
Was the conference communication efficient?	Likert Rating Pre workshop notification	

2. Participants' Learning

Guskey Indicator	Question	Summative Evaluation of Participants' Responses
Did participants acquire the intended knowledge and skills?	<p>Did you put into practice any of the strategies that were shared in the previous session?</p> <p>Has the workshop altered the way you view student learning within your class? How?</p> <p>What will you take from this workshop that will help your students' learning?</p>	
Was implementation advocated, facilitated and supported?	<p>Is there anything in particular that you would like to be covered in the next workshop?</p> <p>Have you shared any of the information with anyone else in your school? Who and at what level?</p> <p>Have you referred to the information resources in your pack/wiki since our last workshop?</p> <p>Have you added any new resources?</p>	

Guskey Indicator	Question	Summative Evaluation of Participants' Responses
	<p>What topics would you like covered next year? Who would be on your wish list for presenters/keynote addresses etc</p> <p>What would you like to be included in future workshops?</p>	
Were problems addressed quickly and efficiently?		
Were sufficient resources made available?		
Were successes recognised and shared?		
What was the impact on organisation?		
Did it affect the organisation's climate and procedure?		

3. School Organisation Support and Change

Guskey Indicator	Question	Summative Evaluation of Participants' Responses
<p>Was implementation advocated, facilitated and supported?</p> <p>Was the support public and overt?</p> <p>Were problems addressed quickly and efficiently?</p> <p>Were sufficient resources made available?</p> <p>Were successes recognized and shared?</p> <p>What was the impact on the organization?</p> <p>Did it affect the organisation's climate and procedure?</p>	<p>Reports from the participants.</p> <p>On going email/ phone contact between schools and coordinator on issues relating to student learning outcomes.</p> <p>Contents of participant schools resource/ readings developed.</p> <p>Schools develop policy on enhancing student learning outcomes, common language for learning, assessment for learning.</p>	

4. Participants' Use of Knowledge and Skills

Guskey Indicator	Question	Summative Evaluation of Participants Responses
Did participants effectively apply the new knowledge and skills?	Reports from attendees and their schools Anecdotal e mails	

5. Student Learning Outcomes over the period of the professional learning

Guskey Indicator	Question	Summative Evaluation of Participants' Responses
What was the impact on students?		
Did it affect student performance or achievement?		
Did it influence students' physical or emotional wellbeing?		
Are students more confident as learners?		