

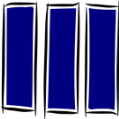
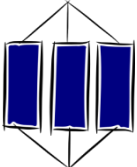
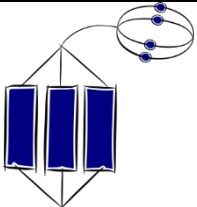


Purposeful Assessment: Success Criteria					
<p>Success criteria</p> <p><i>BES # 10. Teachers and students engage constructively in goal-oriented assessment. .Alton-Lee 2003 BES</i></p> <p><i>BES # 8. Pedagogy scaffolds and provides appropriate feedback on students' task engagement. Alton-Lee 2003 BES</i></p>	<p>I know that explicit, success criteria can provide appropriate feedback for student task engagement but I am not confident I know how to create success criteria for learning intentions in terms of my classroom practice</p>	<p>I create success criteria to provide appropriate feedback for student task engagement in the intended learning outcomes for the lesson.</p>	<p>I create explicit success criteria to provide appropriate feedback for student task engagement in the intended learning outcomes for the lesson.</p>	<p>I create explicit SOLO Taxonomy coded success criteria to provide appropriate feedback for student task engagement in the intended learning outcomes for the lesson. I involve students in the co-creation of these success criteria.</p>	<p>I create explicit SOLO Taxonomy coded success criteria to provide appropriate feedback for student task engagement in the intended learning outcomes for the lesson. I involve students in the co-creation of these success criteria.</p> <p>I use student learning outcomes and seek student feedback to improve the clarity and effectiveness of these SOLO coded success criteria for engaging students in the tasks required to meet the intended learning outcomes in the learning intentions</p>
Example					
Effective strategy					