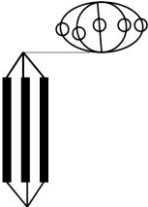





HOT ALIGNMENT DIAGRAM

Cognitive Domain Categories		Examples of Targeted Learning Interventions [Thinking and ICTs]			Student Learning Outcomes [Level of Understanding Displayed]	
Bloom's Taxonomy Anderson's Revision	Fogarty's Three Storey Intellect (Fogarty 1997)	De Bono's 6 Hats	HOT Visual Mapping & Self Assessment Rubrics (Indicative Verbs)	ICTs (e.g. Google)	SOLO Taxonomy Structure of Observed Learning Outcomes (Biggs and Collis 1989)	NCEA
<p>Create</p> <p>Evaluate</p>	<p>Output/ Applying</p>	<p>Evaluate Generalise Imagine Judge Predict Speculate If/ Then Apply a principle Hypothesise Forecast Idealise</p> <p>Green Hat Blue Hat</p>	<p>Generalise Evaluate Predict</p>	<p>Using Google as a productive tool For example Google Blogger for authoring text and digital media.</p>	 <p>Extended Abstract</p>	<p>Learning outcomes go beyond subject and makes links to other concepts - generalises</p> <p>Achievement with Excellence</p>
<p>Analyse</p> <p>Apply</p>	<p>Process</p>	<p>Compare Contrast Classify Sort Distinguish Explain (why) Infer Sequence Analyse Synthesize Make analogies Reason</p> <p>Yellow Hat Black Hat</p>	<p>Compare/contrast Classify Part Whole Sequence Cause Effect Analogy</p>	<p>Using Google as a communication tool. For example Gmail and Google Talk.</p>	 <p>Relational</p>	<p>Learning outcomes show full connections made, and synthesis of parts to the overall meaning</p> <p>Achievement with Merit</p>
<p>Understanding</p> <p>Remembering</p>	<p>Input/ Gathering</p>	<p>Complete Count Define Describe Identify List Match Name Observe Recite Select Scan</p> <p>White Hat Red Hat</p>	<p>Describe Define Identify</p>	<p>Using Google as an informative tool. For example Dictionary Define Command</p>	 <p>Multistructural</p>  <p>Unistructural</p>	<p>Learning outcomes show connections are made, but significance to overall meaning is missing Learning outcomes show simple connections but importance not noted.</p> <p>Achievement</p>