

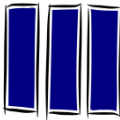
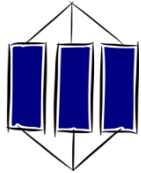
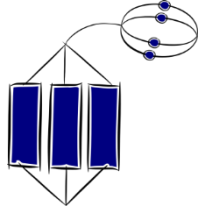


## use: technology as a substitute.

[unistructural]

<p><b>SAMR</b></p>					
<p>Use technology as a substitute (no functional change)</p>	<p>I need help to use technology as a substitute (no functional change)</p>	<p>I can use technology as a substitute (no functional change) if I am prompted or directed.</p>	<p>I use several strategies to use technology as a substitute (no functional change)but I am not sure when and or why to use them.</p> <p><i>(trial and error – aware of strategies but not sure why or when to use them so makes mistakes)</i></p>	<p>I use several strategies to use technology as a substitute (no functional change)and I know when and why to use them.</p> <p><i>(strategic or purposeful use of strategies – knows why and when ).</i></p>	<p>I use several strategies to use technology as a substitute (no functional change)and I know when and why to use them.</p> <p>I can teach others to use technology as a substitute (no functional change).</p> <p>I act as a role model for others to help them use technology as a substitute (no functional change)</p> <p>I seek feedback on how to improve how I can use technology as a substitute (no functional change).</p>
<p>Effective Strategies <i>[insert strategies suggested by students and teachers]</i></p>	<p>Model. Show examples. Demonstrate. Give opportunity to practise. Reflect on outcomes. Use SOLO question prompts.</p>	<p>Give clear instructions. Prompt. Do situational teaching. Reflect on outcomes. Use SOLO question prompts.</p>	<p>Revisit, recap and remind. Reflect on outcomes. Use SOLO question prompts.</p>	<p>Give repeated opportunities to practise and reflect on outcomes. Use SOLO question prompts.</p>	<p>Act on feedback. Reflect on outcomes. Use SOLO question prompts.</p>