

Learning Intention:

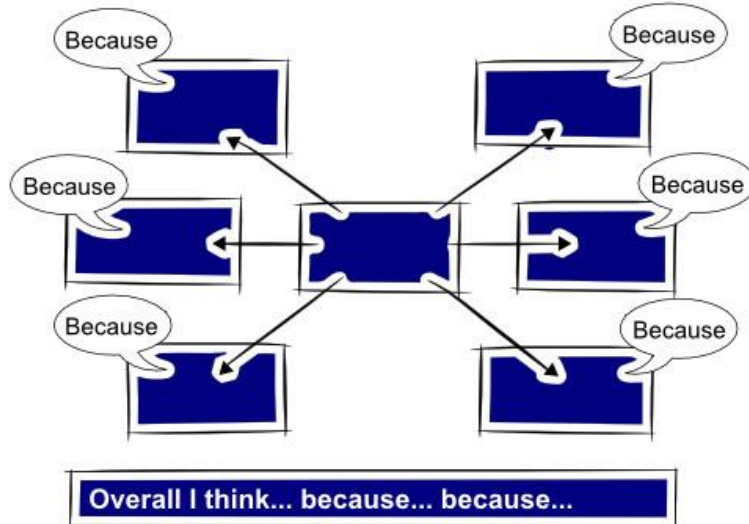
LI: To [SOLO verb] [content] [context]

e.g. I am learning to describe the habitat of the tuna (eel) in the Ngongotaha Stream

Effective strategy:

HOT SOLO Map aligned to the learning verb

e.g. Student uses a **HOT SOLO Describe Map** and success criteria in the **self assessment rubric** to plan their description.



Target Vocabulary:

Insert target and technical vocabulary.
 e.g. *and, in addition, as well as, also, too, for example, another, because, overall*

Success Criteria (SC):

HOT Describe Rubric

	and looks at it in a new way	
	and explains why	
	My description has several elements or characteristics	
	My description has one element or characteristic	
	I need help to describe (2)	

My learning outcome is _____ because _____
 My next step is to _____

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Learning Outcome:

e.g. Student writing, annotated diagram or oral description of the habitat of the tuna (eel) in the Ngongotaha Stream.

Feedback (How am I going?):

My learning outcome is [insert SOLO level] **because**

Feed Up (Where to next?):

My next step is to