

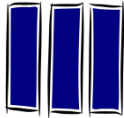
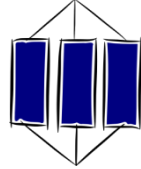
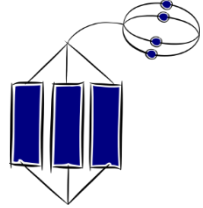


use: technology to modify (task redesign).

[relational]

<p>SAMR</p>					
<p>use technology to modify (task redesign)</p>	<p>I need help to use technology to modify (task redesign)</p>	<p>I can use technology to modify (task redesign) if I am prompted or directed.</p>	<p>I use several strategies to use technology to modify (task redesign) but I am not sure when and or why to use them.</p> <p><i>(trial and error – aware of strategies but not sure why or when to use them so makes mistakes)</i></p>	<p>I use several strategies to use technology to modify (task redesign) and I know when and why to use them.</p> <p><i>(strategic or purposeful use of strategies – knows why and when).</i></p>	<p>I use several strategies to use technology to modify (task redesign) and I know when and why to use them.</p> <p>I can teach others to use technology to modify (task redesign).</p> <p>I act as a role model for others to help them use technology to modify (task redesign)</p> <p>I seek feedback on how to improve how I can use technology to modify (task redesign).</p>
<p>Effective Strategies <i>[insert strategies suggested by students and teachers]</i></p>	<p>Model. Show examples. Demonstrate. Give opportunity to practise. Reflect on outcomes. Use SOLO question prompts.</p>	<p>Give clear instructions. Prompt. Do situational teaching. Reflect on outcomes. Use SOLO question prompts.</p>	<p>Revisit, recap and remind. Reflect on outcomes. Use SOLO question prompts.</p>	<p>Give repeated opportunities to practise and reflect on outcomes. Use SOLO question prompts.</p>	<p>Act on feedback. Reflect on outcomes. Use SOLO question prompts.</p>