

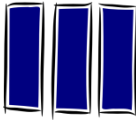
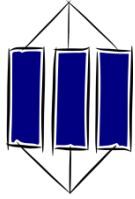
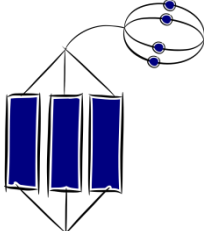


<b>WALT: Make observations of science experiments (NOS)</b>	 <b>Prestructural</b>	 <b>Unistructural</b>	 <b>Multistructural</b>	 <b>Relational</b>	 <b>Extended Abstract</b>
<b>Observe the object or event</b>	Learning outcomes show unconnected information, no organisation.	Learning outcomes show simple connections but importance not noted.	Learning outcomes show connections are made, but significance to overall meaning is missing.	Learning outcomes show full connections made, and synthesis of parts to the overall meaning	Learning outcomes go beyond subject and makes links to other concepts - generalises
<input type="checkbox"/> <b>maintain</b> focus on science event/task	<b>I need help to:</b> <input type="checkbox"/> maintain focus on the science event	<b>If I am prompted or directed I can:</b> <input type="checkbox"/> focus on the science event	<b>I can:</b> <input type="checkbox"/> focus on the science event	<b>I can:</b> <input type="checkbox"/> maintain focus on the science event	<b>I can:</b> <input type="checkbox"/> help others maintain focus on the science event
<input type="checkbox"/> <b>interact</b> appropriately	<b>I need help to:</b> <input type="checkbox"/> interact appropriately when observing or participating in a science event.	<b>If I am prompted or directed I can:</b> <input type="checkbox"/> interact appropriately when observing/participating in a science event.	<b>I can:</b> <input type="checkbox"/> interact appropriately when observing a science event.	<b>I can:</b> <input type="checkbox"/> interact appropriately when observing <b>and participating</b> in a science event.	<b>I can help others:</b> <input type="checkbox"/> interact appropriately when observing/participating in a science event.
<input type="checkbox"/> <b>express</b> personal needs and wants	<b>I need help to:</b> <input type="checkbox"/> express personal needs and wants when observing or participating in a science event	<b>I need help to:</b> <input type="checkbox"/> express personal needs and wants when observing or participating in a science event	<b>I can:</b> <input type="checkbox"/> express personal needs and wants when observing a science event	<b>I can:</b> <input type="checkbox"/> express personal needs and wants when observing <b>and participating</b> in a science event	<b>I can respond to others when they:</b> <input type="checkbox"/> respond to others when they express needs and wants when observing or participating in a science event

<input type="checkbox"/> <b>use known vocabulary/text/graphic symbols/signs</b> when responding to the science event. E.g. communicate preferences to others	<b>I need help to:</b> <input type="checkbox"/> use known vocabulary when responding to a science event	<b>If I am prompted or directed I can:</b> <input type="checkbox"/> use known vocabulary when responding to a science event.	<b>I can:</b> <input type="checkbox"/> use known vocabulary when observing a science event.	<b>I can:</b> <input type="checkbox"/> use known vocabulary when participating in a science event.	<b>I can respond to others when they:</b> <input type="checkbox"/> use known vocabulary when responding to a science event.
<input type="checkbox"/> <b>- use science vocabulary/text/graphic symbols/signs</b> when responding to the science event E.g. communicate preferences (likes and dislikes) to others	<b>I need help to:</b> <input type="checkbox"/> use science vocabulary when responding to a science event.	<b>If I am prompted or directed I can:</b> <input type="checkbox"/> use science vocabulary when responding to a science event.	<b>I can:</b> <input type="checkbox"/> use science vocabulary when observing a science event.	<b>I can:</b> <input type="checkbox"/> use science vocabulary when participating in a science event.  [ communicate like a scientist]	<b>I can respond to others when they:</b> <input type="checkbox"/> use science vocabulary when responding to a science event.
<b>Effective strategies</b>					