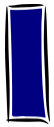
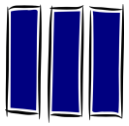
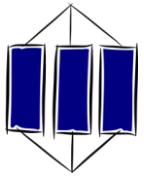
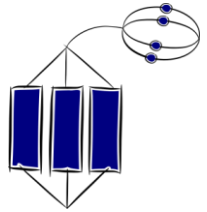
ICT use aligned to an identified learning intention.

Co-constructed Self Management Rubric					
ICT use aligned to a learning intention. e.g. multistructural LI relational LI extended abstract LI	I need help to use ICTs aligned to an identified learning intention..	I use ICTs aligned to an identified LI when I am directed to on the team long term plan. Our school uses mathletics for maths. I use the IWB like a whiteboard eg. I can use the pen on the IWB to write. I used Glogster because it was suggested at our team meeting.	I use a number of different ICT tools that are on my team long term plan but I am not sure why or when is best to use them so I make mistakes. Our school uses Mathletics, Digistore and Rainforest Maths for maths. I am aware I can use many tools on the IWB. eg. I can use the pen, ruler, rubber, internet and my content. I am aware the tools you can use in Glogster will engage my class. Eg, video, sound, image, text, graphics.	I use ICTs to support an identified learning intention and can explain why/how my ICT supports an identified learning intention in my planning. When we learn geometry we use 'triangle trouble' from Mathletics because we are learning to classify triangles. I can say why I have chosen the tool I am using on the IWB and how it supports our LI. eg. I am using the protractor on the IWB because it is big, clear, moveable and I can make a movie to continue the modelling while my students are working. I am using Glogster with my students because it enables my students to connect multi-literacies to show their understanding.	I seek feedback and make judgements about which ICT use is most appropriate for meeting my learning intention. I group my students in mathletics so they can focus on the learning intention at their level. I can select the best tool to meet a LI and explain why it meets my LI. eg. I have selected to use the protractor rather than BBC Skillwise because I can use my own examples. I have selected to use Glogster rather than Power Point because: it is able to be viewed by a wider audience and can develop home-school partnerships, it links between content on one page, it is easily embeddable, it is easy to use and students can continue work on it from home.
Effective Strategies	*[insert strategies suggested by students and teachers]*				

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